

# PD PULSE: *December 2021*

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## **Choose your own adventure on eTeachNY!**

**Dates:** Ongoing (Ends June 24, 2022)

What is eTeachNY? A coalition of education partners who have come together to support the implementation of teaching in remote learning environments (TRLE). BUT, it is SO much more! The eTeachNY website houses a vast amount of resources divided into six core areas: culturally responsive education, ELLS and/or MLS, families as partners, SEL, shifting to teaching online, and students with disabilities. In this asynchronous workshop, YOU will choose one of these areas to explore more deeply with a focus on key learning objectives, while taking notes of key takeaways along the way. You may choose to explore one or all six for 6-36 CTLE professional development hours!

[CLICK HERE TO REGISTER!](#)

## **TCIS Level 1 Certification Online Refresher Course**

**Dates:** Ongoing (Ends May 1, 2022)

This training is intended for current TCIS trained staff needing to meet the yearly 10 hour refresher training requirement. This training is a self-paced online course consisting of 5 modules that include demonstration videos, student incident reports, and assignments for each activity. Participants will be able to choose when to complete coursework and will be provided feedback on assignments as they are completed. Those who complete all assignments before May 1, 2022 will be re-certified at TCIS Level 1 for another year. All assignments and coursework will be completed through Buzz. The instructor will contact you with additional course information shortly after you register. If you have questions, please contact Amber Wildenstein (awildenstein@cayboces.org).

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# PD PULSE: *December 2021*

Professional Development Unit

## Cultural Competence NOW! Exercises in Practice

**Dates:** November 17, 2021 to January 26, 2022

**Audience:** Teachers and Leaders

Culturally competent educators recognize how their influence can be used to create optimal learning environments and craft better learning experiences for their students. This series will use the book, "Cultural Competence NOW" by Vernita Mayfield, to guide exercises and reflection around cultural competence and disrupting inequity. Educators will build their own cultural competence by holding meaningful conversations about race, culture, bias, privilege and power with each other through the structures outlined within the text. Whether your school is racially diverse or not, this series will help you better understand yourself and the culture of your students and families.\*Participation is NOT dependent upon owning the text as the exercises and materials will be provided. Participants will also be given access to the book online. With the limited time together, the facilitator will only provide a sampling of the exercises contained within the book. Participants may want to purchase the text in order to dig in more deeply or to guide the work with others.

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## Building Awareness & Support for Diversity, Equity & Inclusion: Getting Clear About Language: What is Prejudice, Discrimination and Racism? *\*NEW*

**Dates:** January 18, 2022

**Audience:** Educators

Build your knowledge and understanding of culturally responsive and sustaining education in small, easy to digest readings and discussions. During this monthly series we will explore various resources, articles and videos to expand our collective understanding and support for equitable and inclusive practices that support all students. Time will be permitted to discuss implications on teaching and learning. Attend any or all sessions, the choice is yours. During this session, participants will establish a common understanding of the distinctions between prejudice, discrimination and racism.

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# PD PULSE: *December 2021*

Professional Development Unit

## **Building Awareness & Support for Diversity, Equity & Inclusion: Getting Clear About Language: What is Bias and what are Microaggressions? *\*NEW***

**Dates:** February 16, 2022

**Audience:** Educators

Build your knowledge and understanding of culturally responsive and sustaining education in small, easy to digest readings and discussions. During this monthly series we will explore various resources, articles and videos to expand our collective understanding and support for equitable and inclusive practices that support all students. Time will be permitted to discuss implications on teaching and learning. Attend any or all sessions, the choice is yours. During this session, participants will study the physiological origin of bias, discuss the differences between implicit and explicit bias and will examine various examples of microaggressions.

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## **TCIS: Therapeutic Crisis Intervention for Schools (Level One)**

**Dates:** March 9 to March 11, 2022

Therapeutic Crisis Intervention in Schools (TCIS) is a student crisis management system designed to prevent crises from occurring as well as training staff to de-escalate potential crises, effectively manage acute crises, learn constructive ways to handle stressful situations, and develop a learning circle within the organization. Participants will be trained over the course of three days in active listening, behavior support techniques, emotional first aid, crisis co-regulation, the life space interview, and the stress model of crisis. This training is available for teachers, assistants, paraprofessionals, support staff, administrators, and additional school personnel.

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# PD PULSE: *December 2021*

## **Building Awareness & Support for Diversity, Equity & Inclusion: Discussion of 9 Tips for Framing Brave Conversations About Race and Ethnicity by Sheldon Eakins**

**Dates:** March 14, 2022

Build your knowledge and understanding of culturally responsive and sustaining education in small, easy to digest readings and discussions. During this monthly series we will explore various resources, articles and videos to expand our collective understanding and support for equitable and inclusive practices that support all students. Time will be permitted to discuss implications on teaching and learning. Attend any or all sessions, the choice is yours. Use these 9 tips as your go-to reference guide to frame difficult conversations about race and ethnicity in a way that is safe and affirming for students. Participants will go through the 9 tips and discover their application to such conversations.

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## **Building Awareness & Support for Diversity, Equity & Inclusion: Practical Application: Framing Brave Conversations about Power and Privilege**

**Dates:** May 24, 2022

Build your knowledge and understanding of culturally responsive and sustaining education in small, easy to digest readings and discussions. During this monthly series we will explore various resources, articles and videos to expand our collective understanding and support for equitable and inclusive practices that support all students. Time will be permitted to discuss implications on teaching and learning. Attend any or all sessions, the choice is yours. Based on the skills learned in the March 14th session, participants will review and practice brave conversations around power and privilege using the tips.

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# PD PULSE: *December 2021*

## Teacher Center

### Teacher Center SMORE Professional Learning Catalog

Click the link below to view the Teacher Center Professional Learning Catalog to stay up-to-date on all things Teacher Center!

[CLICK HERE TO ACCESS THE CATALOG](#)

### Micro Credentialing/Digital Badging Professional Learning

#### Personalized professional learning-you choose!

The Cayuga-Onondaga Teacher Center is excited to announce the opportunity for teachers to work on professional skills on their own time and earn micro-credentials/digital badges for CTLE credit.

1. Register on Frontline link below
2. Go to [badgelist.com/cayuga-onondaga-teacher-center](https://badgelist.com/cayuga-onondaga-teacher-center)
3. Join group with join code: CO Teacher Center
4. Join with Google credentials or create an account.
5. View badges available.
6. Start with 1. Badges 101 to learn about digital badges.
7. Work at your own pace to complete the tasks associated with the badge and submit when completed. You must complete 15 badges for 10 hours of CTLE. Certificate will be awarded by May 1, 2021

[CLICK HERE TO REGISTER!](#)

### Winter Course Catalog

The Teacher Center is pleased to share with you the [NYSTC Winter 2022 Course Catalog](#), created for teachers, by teachers. These professional learning opportunities are available to you at no cost through your participation in our Teacher Center. Wait-lists are available for popular courses so that we may schedule additional sessions as needed. Should you be unable to access catalog links due to district permissions, consider using a personal device to access the material or search for a course through this Frontline link:

[CLICK HERE TO ACCESS THE CATALOG](#)

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# PD PULSE: *December 2021*

## School Library Systems

### Elementary Robotics Featuring Dot and Dash *\*NEW*

**Date:** January 10, 2022

**Audience:** Librarians and Elementary Teachers

Come join us for the first session in our Maker Space Monday series. Each workshop will feature hands-on exploration and time to devote to curricular connections. Dot and Dash are interactive robots designed to build coding literacy in the elementary classroom. Explore a growing library of puzzles, standards-based lesson plans, and robotics challenges that foster creativity, collaboration, and problem-solving. Chromebooks and iPads will be available for training purposes.

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### Council/Communication Coordinators Meeting

**Date:** February 10, 2022

**Audience:** Librarians and Other Council Members

The Council advises the School Library System and help create the Plan of Service, approves the SLS budget, and approves the Annual Report. All members of SLS are encouraged to attend, but only members of the Council can vote. The Communication Coordinators meetings a bridge between the SLS and school librarians in district. Each district has at least one designated Communication Coordinator that is required to attend, but all librarians are encouraged to attend.

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### Kathleen Odean

**Date:** April 5, 2022

**Audience:** School librarians and secondary teachers interested in new young adult books.

The Best Young Adult Books - Join the admired Kathleen Odean for three virtual sessions, including YA Fiction, Middle School Fiction, and Grades 6-12 Nonfiction. Kathleen is a renowned presenter, focusing on helping young people connect with enriching books. She has served on both the Newbery and Caldecott Committees.

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### Council/Communication Coordinators Meeting

**Date:** April 20, 2022

**Audience:** Librarians and Other Council Members

The Council advises the School Library System and help create the Plan of Service, approves the SLS budget, and approves the Annual Report. All members of SLS are encouraged to attend, but only members of the Council can vote. The Communication Coordinators meetings a bridge between the SLS and school librarians in district. Each district has at least one designated Communication Coordinator that is required to attend, but all librarians are encouraged to attend.

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# PD PULSE: *December 2021*

## Model Schools/ISS

### Google Forms - Beyond the Basics *\*NEW*

**Date:** January 5, 2022

**Audience:** Educators

Opinion surveys, sign-up sheets, hyperdocs, and quick polls are just some of the options for working with Google forms. If you have been using forms for quizzes and would like to learn more about other ways forms can be used in education, this session is for you. This is a virtual session and a zoom link will be provided the day before the session.

[CLICK HERE TO REGISTER!](#)

### Google Docs *\*NEW*

**Date:** January 12, 2022

**Audience:** Educators

Join this session to check out some of the newest features of Google's word processing software. Bring your documents to life with smart editing and styling tools that help you easily format your documents. This is a virtual session and a zoom link will be provided the day before the session.

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### Google Slides - Tips and Tricks *\*NEW*

**Date:** January 19, 2022

**Audience:** Educators

Using backchannels in presentations, adding images to backgrounds, and importing templates are among some of the advanced features of Google Slides. Join this session to learn more about various techniques used to enhance presentations. This is a virtual session and a zoom link will be provided the day before the session.

[CLICK HERE TO REGISTER!](#)

### Integrating Jamboard with Google Classroom *\*NEW*

**Date:** January 26, 2022

**Audience:** Educators

This interactive platform can be used for any method of instruction delivery. The digital whiteboard allows for collaboration, sharing of photos and art as well as the drawing tools students need to show their work! Join this session to learn more about how this creative space is used with Google Classroom. This is a virtual session and a zoom link will be provided the day before the session.

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## *Positivity in Action at Regional Fall Conference*



**On November 22, we held our second Annual Regional Teacher Aide and Assistant Fall Conference. Participants from Union Springs, Cato-Meridian, Port Byron, and our BOCES SPED department collaborated on the topics of staff resilience, promoting student independence, and COVID's impact on schools. The group also discussed the import topic of when it's okay to play Christmas music. Great day of discussion with these wonderful educators!**

## *ISS Model Schools and SLS Librarians Collaborate*

ISS Model Schools and SLS librarians recently collaborated and learned how to use Cricuts in a classroom setting!

