



# PD PULSE

Instructional Support Services  
Professional Development Unit  
Teacher Center  
SE-SIS  
School Library Systems

Professional development news brought to you by Cayuga-Onondaga BOCES

## UPCOMING WORKSHOPS

Tech Tools for Teachers & Teacher Assistants - 3/12

Makerspace and Robotics in School Libraries - 3/15

ELT Online: Creating a Caring Classroom

Culture - 3/18

Living Environment Collaborative 2.0 - 3/26

Online SRP Seminar - Our World, Our Students

Section 1 - (Online, starting April 1)

Cricut in the Classroom Part 2 - 4/3

STEAM Teachers 5-8 Collaborative - 4/8

Tech Tools for Teachers and Teacher Assistants - 4/9

Arts Standards Teacher Training - 4/24

**CLICK HERE TO REGISTER!**

## How Are Students Graduating Today? (April 10, 9-3)

Come together to learn any updates around graduation options for all students and to discuss common transcripts questions. The following topics will be covered:

1. Advanced Regents, Regents and Local Diploma requirements
2. Pathways to Graduation options
3. Appeal Options and paperwork requirements
4. CDOS Commencement Credential
5. Skills and Achievement Commencement Credential
6. Safety Net options for students
7. Superintendent's Determination
8. HSE/TASC Pathway

Participants will have time to ask questions about current regulation and be guided through a process of looking at transcripts to determine best option for graduation/exiting school. There will be time to look at your own transcripts as well.

Click here to for live link to registration!

## Updated Resources Around the Next Generation of Standards Are Now Available!

Information around state initiatives are generally shared with administrators and teachers at regional gatherings such as the Curriculum and Staff Development Council, Principal Meetings, and Collaborative Communities. The Professional Development Unit at the BOCES felt that it was important to give districts resources that could be used by administrators and teacher leaders in faculty meetings, department meetings, or during staff development days to build awareness around the Next Generation Learning Standards.

Pamela McHenry, a Professional Learning Coach at the Cayuga-Onondaga BOCES created a "Next Generation One Page Reference Guide" for districts to use to easily access materials and presentations that have been created to build awareness around the Next Generation ELA and Math Standards. To support this work, Pamela created a series of video recordings to accompany the presentation materials. Administrators and teachers can choose to watch Pamela's presentation and be guided through the learning, or they can use the video recording to build their own capacity, and turnkey the presentation.

The Reference Guide explores the Preface, the Introductions, the Practices, The Crosswalks and Glossaries, as well as any new materials that have been recently added to the NYSED website. The second page of the document links to the materials needed to explore the Eight Literacy Briefs, with Dr. Nonie Lesaux's presentation as a guide to understanding the briefs. Pamela **\*\*JUST\*\*** updated this resource to reflect the most current information. Check it out! To access the Reference Guide, please [click here!](#)

## Online SRP (Teaching Assistants) Our World, Our Students - Section 1 (April 1-May 1)

The seminar examines the complexity of the diverse student populations within our schools. Our students represent the financial disparity, diverse cultural backgrounds and differences in learning styles and abilities found among the citizens within our state.

We will explore the importance of recognizing our own biases, consider the obstacles which may prevent us from understanding our students and identify those beliefs which can hinder the way we interact with them. We will also look at ways to use our students' backgrounds, cultural resources, as well as their unique strengths and challenges, to create a more conducive environment for learning. In addition, we will explore ways to involve students in the learning process while providing strategies to demonstrate how we, as educators, can use cultural connections to assist our students in appreciating themselves and each other. This seminar can be used to meet CTLE hours and C.R. Part 154 requirements. This is an online seminar. Participants have thirty (30) days from the day access is granted to complete and upload all the assignments. An experienced instructor will provide feedback and coaching. At the end of the thirty days, participants who successfully complete the requirements will receive a grade of Pass and a certificate of completion. If not, a grade of Fail will be entered.

Online Requirement: Requires, reliable/stable high speed internet connection. You may schedule time at the Teacher Center if you need help using the online platform: Moodle Please call 315-255-7608.

Please Note: Registration is on a rolling admission basis. New registrations will be added every Monday. You will receive information on how to access the online seminar via email by 5:00 pm. **CLICK HERE TO REGISTER!**



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## New Art Standards Workshop Coming April 24th!

We are pleased to offer a full day workshop on the new NYS Arts Standards for all teachers of the arts, UPK-12. The workshop will be held April 24th, from 9:00-3:00 at the Cayuga-Onondaga BOCES.

The new NYS Arts Standards were designed to help arts educators provide the high-quality curriculum, instruction, and assessment that students need to succeed in today's schools and tomorrow's careers. These learning standards are the culmination of a seven-year process that involved input from arts educators across the state, including those who work with students with disabilities and English language learners. The standards writing committees integrated changes into the National Core Arts Standards while cross walking with the current NYS arts standards to ensure that the standards continue to be rigorous and challenge New York's students.

Sunshine Miller, former Arts Educator and Arts in Education Coordinator at TST BOCES, will facilitate a full day workshop designed to familiarize participants with the New York State Arts Learning Standards.

[CLICK HERE TO REGISTER!](#)

### Tech Tools for Teachers and Teaching Assistants - 1 (March 12, 4-6PM)

Teachers will explore innovative ways to engage learners with some great tech tools and discuss how these tools fit into their curriculum to support student learning.

Some of the tools will include, Symbaloo, Ed Puzzle, Auto Draw and Insert Learning just to name a few! Sign up fast, space is limited. [Click here](#) to register!

### Tech Tools for Teachers and Teaching Assistants - 2 (April 9, 4-6PM)

Join this class to explore the many great free tech tools and resources that are available for teachers to use to enhance learning, differentiate instruction and increase student engagement. Teachers will discover Peardeck, Flipgrid, secret Google tidbits and much more! [Click here](#) to register!

## BEST NEW BOOKS FOR YOUNGER READERS, GRADES K-5 (4/4) BEST NEW YOUNG ADULT BOOKS FOR GRADES 6-12 (4/5)

Designed for school librarians and other teachers interested in new fiction and nonfiction titles for Elementary and Middle/High School students. Participants will compare best new books to identify those titles that will engage the students in their classrooms.

These workshops will be presented by Kathleen Odean. She has been a children's librarian for seventeen years in schools and public libraries. She is chair of the 2002 Newbery Award Committee and previously served on the Caldecott Award Committee and the American Library Association Notable Children's Books Committee. [Click below](#) to register!

- KATHLEEN ODEAN K-5 WORKSHOP
- KATHLEEN ODEAN 6-12 WORKSHOP

### Student Exit Summary Training (5/23, 9-3PM)

Participants will learn how to take the Student Exit Summary that is directed from an IEP software program and add the necessary requirements to meet student needs when entering post-secondary living. Participants will:

1. Learn how to write Student Exit Summaries from scratch documenting strengths and current present levels
2. Identify the needs of the student as they relate to life after high school
3. Identify accommodations that may be needed in the workplace, military, post-secondary education, etc.
4. Learn how to use this as an advocacy tool with students before exiting high school

Participants will practice writing a student exit summary as a group on a fictional student. There will be time to write an exit summary for your students so please bring an IEP of a student who will be leaving high school to practice with. [CLICK HERE TO REGISTER!](#)

### Family Engagement Series: Post-Secondary Transition Planning and Understanding Diploma and Credential Options for Students with Disabilities in Auburn Thursday, April 11 9:30-3PM at Cayuga CC

Transition Planning: Getting Started- Post-Secondary Transition is planning and preparing for one's future after high school while still in school. In this workshop, you will about the transition process for students with Individualized Education Programs (IEPs). You will also learn the answers to the following questions and more: What does Post-Secondary Transition mean? When should planning begin for transition from school to the adult world? Who is involved in the transition process? What does transition planning look like in an IEP?

Understanding Diploma and Credential Options for Students with Disabilities- Thinking about what you want to do after high school is exciting. Preparation for that journey is key while still in school. Parents/guardians and students need to learn the requirements for graduation. A high school diploma is achieved through mastering state academic standards, passing required tests and courses, and earning credits. In this training, we will explain the different requirements for the Regents and Local Diploma. We will also discuss how students can use strengths to achieve a diploma through multiple pathways. We will explore the importance of career readiness skills and the credentials available. This training is sure to help you navigate which options are best for your child/student. [Click here to register!](#)

## The Makerspace is Now Open!

Students from the Moravia Central School District's Green Team were the first students to use the Cayuga-Onondaga BOCES Makerspace. This space is set up for students to come and create innovative pieces using a variety of equipment. The Makerspace allows students to collaborate, invent, and learn new skills. The Green Team came and learned to sew while creating reusable sandwich bags. The Makerspace can be booked by emailing Tony Abatiello. There is a 30 person maximum capacity due to limited space.

### ELT Online: Creating a Caring Classroom Culture (March 18 - April 17)

This online seminar emphasizes the foundation for creating a classroom of mutual respect, care, and trust. Participants will explore the qualities that characterize effective, caring teachers and identify the ways in which their beliefs and expectations about teaching and learning can inform and sustain their leadership abilities. Once registered you will receive information from NYSUT ELT with details. This is a self paced course and you will have 30 days to complete the requirements. Please note that there is no face to face meeting.

[CLICK HERE TO REGISTER!](#)