



PD PULSE

Instructional Support Services
Professional Development Unit
Teacher Center
SE-SIS
School Library Systems

Professional development news brought to you by Cayuga-Onondaga BOCES

UPCOMING WORKSHOPS

**Discovery Education Network
(DEN) Ambassador Program
Bootcamp 1/18**

**Music Collaborative Community
1/18**

Cricut in the Classroom 1/22

Regional Promethean Event 1/28

**Google Tips, Tricks, and New
Features 2/11**

**STEAM Teachers 5-8 Collaborative
4/8**

[CLICK HERE TO REGISTER!](#)

Instructional Support Services

Promethean Flyer!

**[Click here to access info on
Regional Promethean Event](#)**

Cayuga-Onondaga BOCES Makerspace is Open For Business!

On December 17th educators from across the region came to experience the newly completed Makerspace at our Eagle Drive location. The educators were able to gain valuable hands-on experience with all the Makerspace has to offer. Participants from component districts, CITI BOCES, and TST BOCES worked together to create a variety of projects that would enhance curriculum and promote collaboration and creativity within the classroom. The Makerspace is now open and ready to accept classes to come collaborate, create and explore. Our location can accommodate classes up to 30 students at a time. Please contact Tony Abbatiello to make your class reservations now! To read even more about Makerspaces in education check out this [great article](#) from the December Issue of ASCD, "Making It Happen" by Jackie Gerstein.



DEN Ambassador Program Bootcamp - 1/18/2019

The Discovery Education Ambassador Bootcamp is designed to support educators as they integrate digital media into their teaching practice and prepare them to lead a cohort through the full DEN Ambassador Program. The DEN Ambassador Bootcamp is a way to grow your own capacity for teacher leadership in your school. Leave with all of the tools and resources you will need to share what you've learned and to build community of digital media users in our schools.

[Click here to register!](#)



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Civic Online Reasoning: Teaching Students to Critically Evaluate Content in a Digital Word - 3/12/19

Information floods our phones, tablets, and laptops and young people, in particular, rely on this information to learn about the world. Yet evidence suggests that students struggle to evaluate digital content. Schools and teachers should help students learn effective evaluation strategies- but what should they teach? In this workshop you will learn: how to teach online reasoning based on the strategies fact checkers use; effective approaches for helping students to evaluate information including model lesson plans; and concrete methods for implementing these approaches in your classroom. This workshop is presented by Sarah McGrew, Educator, Researcher and Co-director of the Stanford History Education Group's Civic Online Reasoning Project. It is sponsored by TST, Cayuga-Onondaga, Madison-Oneida, OCM, and CiTi BOCES.

[CLICK HERE FOR FLYER!](#)

[CLICK HERE TO REGISTER!](#)

Attention Math Teachers!! NYS Next Generation Mathematics Learning Standards for Grades 3-8: Draft Post-Test Standard Recommendations

New York State is looking for feedback regarding the Recommended Next Generation Post-Test Standards for the Grades 3-8 Next Generation Mathematics assessments. To review the Recommended Post-Test Standards and submit your comments, please [click here](#).

Boost SEL's Impact with 10 Brain-Wise Strategies

Social Emotional Learning is proven to improve academic achievement by an average 11 percent, increase appropriate social behavior, improve students' attitudes, and reduce stress. In this article from Middleweb, author and veteran educator Marilee Sprenger shares 10 teaching strategies with descriptions of why they are useful, how to implement them, and the SEL competencies each one addresses. [Click here](#) to read more!

Cricut in the Classroom

Participants in this course will create an account and explore Cricut Design Space to create something for their classroom. Think flash cards, bulletin board materials, cut letters, stencils, etc. Materials will be provided for the class. Once participants complete this class they will be welcome to come use the Cricut machine here at the Teacher Center by making an appointment. [Click here to register!](#)

New York Partners for Technology Innovation (NYPTI)

Online workshops starting soon! New York Partners for Technology Innovation (NYPTI), a NYS Teacher Center Partner, is offering five online professional development courses starting in January. These 15 hour, five-week courses give teachers the opportunity to explore, evaluate, and implement material learned into their grade-level and subject area instruction. A state-approved CTLE certificate will be awarded upon successful completion of the course, and district PD hours may be granted with prior district approval. [Click here](#) for registration link and more information.

Mentoring Matters with Laura Lipton

Brought to you by the Greater Rochester Teacher Center. This workshop is designed for Mentors, Administrators and Teacher Leaders. [Click here](#) to register!

Follow Us Facebook/Twitter for great prizes and helpful information: @COTeacherCenter

Evidence-Based Practices for Transition Planning - 1/17

Based on the book, Evidence-Based Instructional Strategies for Transition by David W. Test, participants will receive training in the following evidence-based areas:

Transition Focused Education; Transition Assessments; Teaching Strategies; Data Collection; Student-Focused Planning; Development of Employment Skills; Teaching Life Skills; Teaching Academic Skills

All participants will receive a copy of the book as well as planning time to determine how to embed these practices into their classrooms. To register [click here!](#)

Regional Special Class Roundtable - 2/7

Special Class teachers from across all regions (TST, Oswego, Cayuga, Syracuse, and OCM) are encouraged to attend this training! Whether your class structure is 15:1, 12:1:1, 12:1:4, 8:1:1, or 6:1:1...all are welcome! This roundtable will provide a networking opportunity to discuss common classroom practices and areas in need of support. Participants will gain knowledge in the practice of the Career Development and Occupational Studies Standards, as well as, transition-based practice. Please feel free to bring best practice strategies and questions to share with the group. This is an excellent opportunity to connect with other educators that teach in the same classroom setting!! These sessions will be held three times during the 2018-2019 school year in various regions. Participants are encouraged to attend all three sessions, but this is not a requirement. To register [click here!](#)

How Are Students Graduating Today? - 4/10

Come together to learn any updates around graduation options for all students and to discuss common transcripts questions. The following topics will be covered:

Advanced Regents, Regents and Local Diploma requirements; Pathways to Graduation options; Appeal Options and paperwork requirements; CDOS Commencement Credential; Skills and Achievement Commencement Credential; Safety Net options for students; Superintendent's Determination; HSE/TASC Pathway.

Participants will have time to ask questions about current regulation and be guided through a process of looking at transcripts to determine best option for graduation/exiting school. There will be time to look at your own transcripts as well. To register, [click here!](#)

Student Exit Summary Training - 5/23

Participants will learn how to take the Student Exit Summary that is directed from an IEP software program and add the necessary requirements to meet student needs when entering post-secondary living. Participants will: Learn how to write Student Exit Summaries from scratch documenting strengths and current present levels; Identify the needs of the student as they relate to life after high school; Identify accommodations that may be needed in the workplace, military, post-secondary education, etc; Learn how to use this as an advocacy tool with students before exiting high school. Participants will practice writing a student exit summary as a group on a fictional student. There will be time to write an exit summary for your students so please bring an IEP of a student who will be leaving high school to practice with. [Click here](#) to register!