



## **COVID FAQ - STAFF**

**Updated August 28, 2020 7:30 am**

**1. Can we continue to use carpets in the classroom?**

At the REC carpets may continue to be used if they are fire code compliant. Classrooms in host schools must follow the rules of the host school.

**2. Do students have to wear facemasks on the playground?**

Yes. Face masks must be worn whenever social distancing of 6 feet or more cannot be maintained.

**3. How will the playground be disinfected and how often?**

The playground will be cleaned daily, each morning before school.

**4. Does BOCES participate in the Families First Coronavirus Response Act (FFCRA)?**

Yes.

**5. An employee has a doctor's note to not wear a mask, does BOCES have to honor it?**

The BOCES will make reasonable accommodations for employees with documented disabilities. Accommodations, if any, will be made on a case by case basis.

**6. What is the schedule for cleaning at the REC?**

Frequently touched surfaces will be cleaned on an ongoing basis during the school day. Bathrooms will also be cleaned on an ongoing basis and checklists indicating the time of last cleaning will be posted in each bathroom. Classrooms with student transition will be disinfected mid-day. All classrooms will be disinfected in the evening after the student day ends.

**7. Can we use red duct tape on the floor?**

Duct tape cannot be used on flooring due to the adhesive backing. Requests for social distance markings should be directed to the maintenance department.

**8. How do we transport students whose parents refuse to pick them up?**

Decisions on transporting students will be made on a case by case basis after multiple attempts to contact the parent, emergency contact and home school district to provide transportation have failed.

**9. Will reasonable accommodations be made for teachers/assistants who are at high medical risk and have documentation? What will those accommodations look like (i.e. able to teach their class remotely while assistants and paraprofessionals are in class with them)?**

Students, faculty and staff who are at increased risk for severe COVID-19 illness, and individuals who may not feel comfortable returning to an in-person educational environment, should meet with their principal or supervisor to discuss their specific situation and the factors that make them vulnerable. The BOCES will conduct an interactive dialogue with the student, faculty or staff member regarding accommodations or modifications that can reduce their risk and to allow them to safely participate in their work assignment or educational programming.

The student, faculty, or staff member should provide the BOCES with any information from their medical provider regarding their increased risk and/or recommendations for accommodations or modifications to reduce their risk. Accommodations may include, but are not limited to, remote learning or telework, modified educational or work settings such as additional social distancing, providing additional PPE to individuals with underlying health conditions, or modifications to work schedules and educational programming.

Accommodations must be designed to address the individual's increased risk to COVID-19 and to allow the individual to participate in the in-person educational or work environment. The BOCES will identify and describe any modifications to social distancing or PPE that may be necessary for certain student or staff populations, including individuals who have hearing impairment or loss, students receiving language services, and young students in early education programs, ensuring that any modifications minimize COVID-19 exposure risk for students, faculty, and staff, to the greatest extent possible.

Any agreed upon accommodation or modification will be placed in writing and provided to the student, faculty or staff member and shared with faculty and staff at the BOCES deemed necessary to implement the accommodation or modification.

**10. What procedure do you have in place to prioritize staff who have medical concerns for themselves or their family? Will you be meeting with them?**

Students, faculty and staff who are at increased risk for severe COVID-19 illness, and individuals who may not feel comfortable returning to an in-person educational environment, should meet with their principal or supervisor to discuss their specific situation and the factors that make them vulnerable. The BOCES will conduct an interactive dialogue with the student, faculty or staff member regarding accommodations or modifications that can reduce their risk and to allow them to safely participate in their work assignment or educational programming.

The student, faculty, or staff member should provide the BOCES with any information from their medical provider regarding their increased risk and/or recommendations for accommodations or modifications to reduce their risk. Accommodations may include, but

are not limited to, remote learning or telework, modified educational or work settings such as additional social distancing, providing additional PPE to individuals with underlying health conditions, or modifications to work schedules and educational programming.

Accommodations must be designed to address the individual's increased risk to COVID-19 and to allow the individual to participate in the in-person educational or work environment. The BOCES will identify and describe any modifications to social distancing or PPE that may be necessary for certain student or staff populations, including individuals who have hearing impairment or loss, students receiving language services, and young students in early education programs, ensuring that any modifications minimize COVID-19 exposure risk for students, faculty, and staff, to the greatest extent possible.

Any agreed upon accommodation or modification will be placed in writing and provided to the student, faculty or staff member and shared with faculty and staff at the BOCES deemed necessary to implement the accommodation or modification.

**11. Staff who travel to multiple buildings – how will that work? They are being asked to consistently put themselves in a number of different environments.**

Staff should continue to use PPE and maintain social distancing guidelines. The protocols in the host building and New York State Department of Health guidelines should also be followed.

**12. Will staff be provided with the PPE they need to feel safe (i.e. not only masks, shields and gloves but gowns – especially for staff that need to change students)?**

Staff are encouraged to bring their own masks to work. The BOCES will provide appropriate PPE to staff on an as needed basis. Masks, gloves, sanitizer and disinfecting wipes will be in every classroom. Requests for specific PPE, including face shields, should be made to the program administrator.

**13. What will social distancing look like with students that require physical assistance?**

In many situations social distancing of 6 feet cannot be maintained for students in need of physical assistance. In those situations staff should ensure the proper PPE is being worn by themselves and the student.

**14. How do we both teach in-person and remotely? Are paraprofessionals going to be allowed to do some of the remote teaching pieces?**

Teachers will use Google Suite as the primary tool for communicating with students and for managing curriculum and instructional materials. Daily and weekly schedules should be posted in Google classroom whether in-person or remote.

Teacher Aides are not permitted to engage in direct instruction. Teaching Assistants will support instruction under the direction of their Teacher.

- 15. What will the outcome be for those students who refuse to comply and put other students and staff in health related danger (i.e. spitting, refusal to wear their mask, etc...)?**

Campus based students who persistently refuse to wear masks and/or create health related dangers may be removed from the campus setting and be required to receive instruction remotely.

- 16. What will the outcome be for a student that arrives ill or becomes ill and the parent says they can't come get them? If they are placed in the quarantine room – who monitors them and what protection does that person get?**

Students who exhibit COVID related symptoms after arriving at school will be escorted to the isolation room by an adult and will await pick-up. Multiple attempts to contact the parent, emergency contact and home school district to provide transportation will be made. Staff assigned to supervise the isolation room will be provided with the appropriate PPE.

- 17. If a staff member is exposed to COVID will they need to use sick time for the 14 day quarantine?**

Any staff member who tests positive for COVID or who has had close contact with someone who has tested positive for COVID, will be quarantined by the Cayuga County Department of Health. Staff members who are quarantined by the Department of Health will receive their regular salary/wages for up to 14 days and will not be charged sick leave.

- 18. What happens if a case of COVID comes to school? Does the classroom close, the school close?**

The Cayuga-Onondaga BOCES will follow the CDC guidelines regarding cleaning and disinfecting following a confirmed positive case of COVID-19. Specifically we will:

- Close off areas used by the person who is sick.
- Open outside doors and windows to increase air circulation in the area.
- Wait 24 hours before cleaning and disinfecting. If 24 hours is not feasible, wait as long as possible.
- Clean and disinfect all areas used by the person who is sick, such as offices, bathrooms, common areas, shared electronic equipment like tablets, touch screens, keyboards, remote controls, and copier machines.
- Vacuum the space if needed.
- Consider temporarily turning off room fans and the central HVAC system that services the room or space, so that particles that escape from vacuuming will not circulate throughout the facility.

Once the area has been appropriately disinfected, it will be opened for use. Staff without close contact with the person who tested positive can return to work immediately after disinfection.

The BOCES, in direct consultation with the Department of Health, will determine whether a building or parts of a building should be closed to staff and students.

**19. What happens if the Cayuga County numbers increase drastically? What will our response be?**

Decisions on school closing will be made on a regional basis. Under Governor Cuomo's Executive Order schools are permitted to be open if their region is in Phase 4 and has a 14-day average infection rate of less than 5%.

**20. If there is a case, are there records the teachers should keep (other than attendance) for contact tracing?**

Contact tracing will be conducted by Cayuga County Department of Health and not the BOCES. The Department of Health will inform employees of what records they will require.

**21. How does the teacher take attendance with a synchronous class?**

Evidence of student attendance can be verified by the posting of student work, or logging in or participating in virtual classroom meetings. Attendance must be maintained in SchoolTool for both in-person and remote learning.

**22. If staff are out due longer periods (in a case of quarantine or isolation) how will classes be covered?**

The BOCES will make every effort to secure substitute teachers when teachers are unable to work.

**23. In the case of shutdown again, will all staff who need it, be given hotspots and Chromebooks?**

The BOCES will make every effort to provide the technology needed to students and staff in the event instruction goes 100% remote. However, most technology, including hotspots and Chromebooks are on significant backorder with manufacturers.

**24. At our college programs, there is no nurse contracted with BOCES and no place to quarantine sick students. How will that be handled?**

The answer to this question is forthcoming. We are in communication with Cayuga Community College and expect to be able to provide an answer soon.

**25. What are the arrangements for COVID19 testing of people to identify asymptomatic individuals?**

The BOCES is unable and not authorized to conduct COVID testing. COVID testing must be performed at an authorized medical facility. Please contact the Cayuga County Department of Health at (315) 253-1560 with your COVID testing questions.

**26. What will happen if a student or several students refuse to wear their PPE ?**

Students will not be suspended from school solely for not wearing a mask. A student who repeatedly refuses to wear a mask may be removed from on-campus instruction and provided instruction remotely at the discretion of the administration. Students who engage in misconduct or other violations of the code of conduct will be subject to discipline in accordance with the code of conduct.

**27. When you say “staff will be assigned” to monitor the isolation rooms, will there be staff hired for this or will it be instructional staff? Where are the isolation rooms in the building? Who is responsible for cleaning those?**

Program Directors will determine the isolation room for their respective programs. Nursing staff will monitor isolation rooms. Instructional and non-instructional staff may be assigned to monitor isolation rooms in the event that nursing staff are unable to monitor all rooms or students. Monitoring of symptomatic students by non-nursing staff will, except in the case of student safety, be conducted with the staff member outside of the isolation room observing through the window of the door.

**28. Students with special needs often exhibit challenging behaviors as a way of communicating, one in particular being spitting. Specifically how will this be handled?**

Student behaviors will be responded to in the same manner as they have in the past. Teachers should report violations of the code of conduct to their program Director.

**29. What PPE will be provided to staff?**

Staff are encouraged to bring their own masks to work. The BOCES will provide appropriate PPE to staff on an as needed basis. Masks, gloves, sanitizer and disinfecting wipes will be in every classroom. Requests for specific PPE, including face shields, should be made to the program administrator.

**30. How will large group meetings be conducted (faculty meetings)?**

Group meetings will be held in person and via Zoom or other remote platforms. In person meetings will have socially distanced seating.

**31. Will there be a COVID-19 testing protocol for teachers? If so, how often will teachers be tested and whom will they have to go through to be tested?**

The BOCES is unable and not authorized to conduct COVID testing. COVID testing must be performed at an authorized medical facility. Please contact the Cayuga County Department of Health at (315) 253-1560 with your COVID testing questions.

At this time, the County of Cayuga has not indicated that it will provide testing to school staff similar to the testing being offered in Onondaga County.

**32. If a student, teacher, or staff member gets COVID-19, what is the protocol for the school/campus? Who will be notified? How will the district respond to the case(s)?**

If a student or staff member tests positive, the BOCES will immediately notify the Cayuga County Department of Health who will then conduct contact tracing. The Department of Health will contact anyone who had close and proximate contact with the person who tested positive.

Anyone who tests positive will be required to self-isolate and will be monitored by the Department of Health and will not be able to return to school or work until released by the Department of Health.

The BOCES will follow the CDC guidelines regarding cleaning and disinfecting following a confirmed positive case of COVID-19. Specifically we will:

- Close off areas used by the person who is sick.
- Open outside doors and windows to increase air circulation in the area.
- Wait 24 hours before cleaning and disinfecting. If 24 hours is not feasible, wait as long as possible.
- Clean and disinfect all areas used by the person who is sick, such as offices, bathrooms, common areas, shared electronic equipment like tablets, touch screens, keyboards, remote controls, and copier machines.
- Vacuum the space if needed.
- Consider temporarily turning off room fans and the central HVAC system that services the room or space, so that particles that escape from vacuuming will not circulate throughout the facility.

Once the area has been appropriately disinfected, it will be opened for use. Workers without close contact with the person who tested positive can return to work immediately after disinfection.

The BOCES, in direct consultation with the Department of Health, will determine whether a building or parts of a building should be closed to staff and students.

**33. How closely is the school district working with the Cayuga County Health Department? Is there guidance from the health department for these or any protocols?**

The BOCES and the component school districts are in contact with the Cayuga County Department of Health on a frequent basis, including weekly meetings since March 2020.

The BOCES and the component school districts will report all positive cases of COVID to the Department of Health as well as cases where a student or staff member has been in close and proximate contact with a person who has tested positive. The Department of Health will conduct contact tracing.

The protocols in the BOCES Reopening Plan have been developed in conjunction with the Cayuga County Department of Health, the New York State Education Department and the New York State Department of Health.

**34. If a classroom goes into a 2 week quarantine, are Aides expected to use their individual sick time to cover the 14 days out of work?**

If a student or staff member tests positive, the BOCES will immediately notify the Cayuga County Department of Health who will then conduct contact tracing. The Department of Health will contact anyone who had close and proximate contact with the person who tested positive. The Department of Health will determine if any individual should be quarantined or required to self-isolate.

If an employee is directed by the Department of Health to quarantine or self-isolate, under the current Executive Order and the FFCRA, the employee will not be charged sick leave to a maximum of 14 calendar days or 80 hours of missed work.

**35. Will plexiglass be installed in front of office desks before school starts?**

Any employee who wishes to have a barrier installed should submit the request to their immediate supervisor, who will work with the maintenance department to fulfill the work order.

**36. If school is “shut down” or closed again, will staff be teaching via remote learning at home or at the school?**

No decision has yet been made on whether or not staff will report to their work locations if instruction is required to go 100% remote. It is possible that staff will be required to teach remotely from their classrooms, but any decision will be made in compliance with applicable Executive Orders and orders from the State and County Health Departments.



37. **I would like clarification on student refusal to wear PPE. The answer given in the question document says students won't be suspended when they don't wear their mask for the first time - but will they be removed from the classroom learning environment so they don't endanger the health and well being of the teachers and their fellow classmates? You also state that students "may" be suspended for "repeated" violations for not wearing their proper PPE equipment. Again - I would like more concrete wording here so we know what exactly are going to be the consequences for the student if they continue to refuse to wear a mask in our classroom setting. Will it take 2 violations to remove the student? 3? 4? 100?**

Please see the answer to question 27.

Decisions on student discipline are fact specific and will be made on a case by case basis. If a student refuses a teacher's request to wear a mask when they are not socially distanced, that student should be referred to the Principal. Students will not be suspended solely for refusing to wear a mask. Other student behaviors that violate the BOCES or home school district's code of conduct can result in a formal disciplinary action.

**Furthermore, what about students who either on purpose, or as a joke, purposely remove their mask and cough on a fellow student or teacher? What will the consequences be for this situation? Will the student be suspended or immediately removed from the classroom? We have grown adults engaging in this type of behavior around the country in public places - so we can definitely expect that same type of behavior to occur with high school students from time to time.**

Decisions on student discipline are fact specific and will be made on a case by case basis. Intentionally endangering the health, safety or welfare of a student or staff member is a violation of the BOCES Code of Conduct and will also likely be a violation of the component school districts' codes of conduct. Student disciplinary matters for BOCES students are generally handled and processed by the home school district. The BOCES will take all necessary actions to protect the health, safety and welfare of our staff and students.

38. **In regards to travelling out of state and the 14 days of quarantine after returning - how does sick time work in that aspect?**

Employees/students who travel to a designated state with significant community spread must notify their supervisor/principal of their travel plans including the state being traveled to, along with the departure and return date.

If an employee/student has traveled from within one of the designated states with significant community spread, he/she must quarantine upon re-entering New York for 14 days from the last travel within such designated state. Sick leave will not be charged.

Employees/students may return to work/school after completing 14 days of quarantine. Employees may return after a negative test result and may work remotely during quarantine if they are not ill.

**39. What if we open and flu/COVID hits hard and we have to shut down?**

If school is closed the BOCES will provide instruction to all students remotely.

**40. What happens to the BOCES classrooms out in the districts? Are those classrooms following BOCES rules or district rules? If the district is closed but services are needed are those students going to be assigned to campus?**

Classes in component schools will follow the schedule, rules and practices of the host school.

**41. Can we continue to lend students books from our classroom libraries for independent reading? Is there a procedure for setting them aside or cleaning before allowing another student to borrow them again?**

Yes. Books must be disinfected upon return and prior to sending them home with a student.

**42. The list of COVID symptoms are very vague and similar to a cold. Are we to stay home for every sniffle?**

Students and staff with COVID related symptoms should stay home, seek medical treatment and cannot return to work/school unless they have a medical provider's note and a negative COVID-19 test.

**43. I know there are actions for students not wearing masks. Are there actions for staff that refuse to wear masks or wear them correctly?**

The requirement to wear a mask applies to all students and staff, unless there is a documented medical reason a mask cannot be worn. Staff refusing to wear a mask should be reported to the appropriate supervisor.

**44. It's my understanding that each classroom is going to be in a "pod" to limit possible exposure. Besides PPE, are there any measures being taken for staff who work with several different classrooms? (speech, ot, crisis support, etc).**

Schedules in each program have been designed to limit movement for students. Staff who work in multiple districts and/or classrooms will be provided with additional PPE, as requested, including but not limited to face shields, gloves, etc.

**45. Is there a master schedule of all 9 districts that we can see so that we know what students to expect at CTE?**

Districts are still revising and finalizing their schedules. Once we have confirmation of schedules for each of the districts, we will distribute a master schedule for all 9 districts as well as the 24 programs that are housed off campus.

- 46. If we have students who chose to do remote learning but are in school with students 5 days a week, are we going to be given time to have sessions with our remote learning students during work hours?**

Remote students will be receiving their instruction at the same time as on-campus students via live video conferencing.

- 47. Are face shields permitted in lieu of a mask?**

No. A mask must be worn at all times unless there is a documented medical condition that prohibits a staff member from wearing a mask.

- 48. How well is BOCES prepared to provide subs this fall, especially in more distant districts?**

There is a recognized substitute teacher shortage. The BOCES will make every effort to have substitute teachers, but it is fully expected that there will be many occasions throughout the school year where there will not be a sufficient number of substitute teachers.

- 49. How are we supposed to identify the need to send a student to the nurse? Will we have guidelines as the flu and cold season are similar. What are key notes that send a kid or staff home?**

The following is a list of coronavirus related symptoms from the CDC:

- Cough
- Fever or chills
- Shortness of breath or difficulty breathing
- Fatigue
- Muscle or body aches
- Headache
- New loss of taste or smell
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

This list does not include all possible symptoms.

A student with any of the foregoing symptoms should be sent to the nurse's office.

- 50. When Special Education support is in a classroom will kids be made to wear masks at their seats while we are walking around to assist?**

Students and staff must wear masks anytime social distancing of 6 feet cannot be maintained.

**51. Will C-O BOCES advocate that students and staff seek flu vaccination?**

As it has in the past the BOCES will continue to advertise and participate in flu vaccination opportunities.

**52. Should each student have their own set of designated supplies assigned to them (pencils/markers/paper etc) or is sharing still allowed?**

Yes. Any community supplies must be sanitized after each use.

**53. If we are open, how does online learning look?**

Teachers should maintain a weekly schedule in Google Classroom to support any students who opt for a remote learning experience. Additionally, to the extent possible, classrooms will be equipped with cameras to provide opportunities for synchronous instruction for students who are learning online.

**54. Will BOCES be working with the districts to make sure kids have devices for home from the beginning of the school year? Will each district supply a student with a chromebook that they carry with them to BOCES to reduce germs and cleaning of supplies?**

The BOCES and the component school districts will make every effort to provide technology to students in need. The BOCES has ordered additional Chromebooks and tablets, but there is a national backorder on these devices.

**55. If we quarantine (SPK-Daycare) will we go to virtual learning for those two weeks?**

Yes, remote instruction will be required if schools are closed.

**56. Can our students use our manipulatives, board games, etc.. as long as we sanitize them after they use them and we have them wash their hands before and after?**

Yes, as long as they are sanitized before/after every use.

**57. What are your suggestions for staff who have still not received their children's schedule for school and have to juggle returning to work and finding daycare, school and transportation for multiple children.**

Staff should contact their children's school and also keep their program administrator informed of their situation.

**58. Have there been any communications about Regents or State Testing, are we expecting this to be a testing year?**

There has been no final decision on state testing or Regents examinations at this point.

- 59. When talking about taking student attendance... will School Tool have the capabilities to distinguish between physical attendance juxtaposed to virtual attendance?**

No. However, a student participating virtually or remotely is considered to be in attendance.

- 60. Just wondering when staff will be tested for the start of the year and how often after that?**

The BOCES does not have the ability to test staff or students. Currently, Cayuga County is not conducting testing for staff prior to the start of school as Onondaga County is.

- 61. What would happen if a student shows symptoms and parents/guardians can't be reached or is unable to pick them up?**

The student will remain in the isolation room until transportation arrangements are made.

- 62. If there is a COVID positive student in a class and that classroom is closed for 24 hours, then what happens to the class? Does the class stay home for that 24 hours or will the class meet elsewhere?**

Please see question 33.

- 63. The FAQ states that if campus based students refuse to wear a mask they "may be removed from the campus setting and be required to receive instruction." Does campus based students include district school students, or only Boces campus students only?**

Students attending a BOCES program in a component school will follow the rules of the host school as it relates to the wearing of masks. Discipline of BOCES students is generally initiated and processed by the student's home school district. For example, a Union Springs student attending a program in Auburn will be disciplined by Union Springs.

- 64. Do we all have cameras in our rooms and shops?**

The BOCES is in the process of installing cameras in all classrooms. Again, cameras and other technology are largely on backorder.

- 65. Is there going to be a set of questions that students and staff have to answer before coming to work each day to make sure we all are safe?**

Yes. Each staff member and student will be required to answer the following questions prior to entering the building:

1. I am feeling healthy and well today, and I do not have a fever of 100°F or more.

2. Within the last 14 days, I have not been in close contact with anyone who has presented with symptoms of or been diagnosed with COVID-19.
3. Within the last 14 days, I have not tested positive for COVID-19 nor have I been diagnosed as COVID-19 positive by a healthcare provider.
4. Within the last 14 days, I have not traveled internationally or from a state with widespread community transmission of COVID-19 per the NYS Travel Advisory.

If a student or staff member answers “no” to any of the above questions they will be denied entrance into the building.

**66. To support contact tracing in SchoolTool, how will it differentiate between "present" attendance for students in person in the classroom versus students attending remotely or in an online course?**

We are exploring the capabilities of SchoolTool to add notes or flags for particular scenarios.

**67. If a student with a disability will tolerate a face shield but not a mask, would that be acceptable?**

All students must wear a mask unless there is a documented medical condition that would prohibit the student from wearing a mask.

**68. What would happen if someone from maintenance or IT (a "whole-campus" employee) gets symptoms? Would large portions of the building be shut down for disinfection?**

Please see question 33.

**69. We have students in the 6:1 program who have more than an hour drive. Are the buses going to wait until the student is cleared before they leave?**

The plan is to have classroom staff meet students at the bus to perform the screening before the bus leaves. Parents would still need to be contacted before a student is returned to a district on a bus.

**70. Does BOCES have guidelines on parent meetings? Are we able to have in-person meetings or is video/phone conferencing recommended?**

Parent meetings may be conducted in person or remotely. If in person, masks must be worn if social distancing cannot be maintained.

**71. Will support staff without internet access or a computer at home be provided with a hot spot and/or Chromebook by BOCES when school starts, so if we are shut down they are ready to assist students remotely?**

The BOCES does not have enough Chromebooks or hotspots to provide to staff when school starts. The BOCES will make every effort to provide the technology needed to

students and staff in the event instruction goes 100% remote. However, most technology, including hotspots and Chromebooks are on significant backorder with manufacturers.

**72. Why are there stickers on windows that say don't open? Will that change when school opens?**

Several of the windows in the REC have failed creating a dangerous situation. The opening of windows has always been prohibited as it causes an imbalance in the HVAC system. Windows will not be permitted to be opened absent a requirement to do so in response to a COVID exposure. In such a case, the maintenance staff only will open windows.

**73. Plants are good for detoxifying the air. Can we have them in the classroom-will they hold up to mist disinfecting?**

Plants are permitted as long as it is not an allergen to students and staff. BOCES is not responsible if a plant is damaged/destroyed as a result of sanitizing by maintenance staff.

**74. With the possibility of students and maybe even staff not wearing masks due to medical reasons, would parents of the students in that class be notified? I understand confidentiality, so not the person's name but that the situation exists?**

In the event that staff or students are not wearing masks for medical reasons, the staff or student would be required to maintain a minimum of six feet of social distance. Families would not be notified unless there was a possible exposure.

**75. Will the nurse go to the isolation rooms or are the kids all traveling through the building down through special ed?**

Please see question 28.

**76. What is the protocol for someone who has been tested, waiting for results, but hasn't necessarily been in direct contact with someone with Covid? Do they have to quarantine until results are in?**

If someone has been tested for COVID, they can return upon receiving a provider note and a negative test result or if they have been released by the Cayuga County Health Department.

**77. How are we differentiating COVID symptoms with regular cold or allergy symptoms, as far as coming to work?**

There is no differentiating. If someone has a COVID symptom, they cannot report to school/work.

Please see question 43.

- 78. Will BOCES be installing cameras in off-campus (host district) classrooms for synchronous instruction? If not, what will we use instead?**

Please see question 65.

- 79. Any chance you have spoken to districts to get CTE students sent on Sept 14th as their BOCES start date so we can have all the teachers and staff ready with procedures and policies? Rather than the usual one shows up tues then a few more districts roll in Thursday etc.**

Students will be reporting to BOCES classes on September 8, 2020 in accordance with the schedules of the component school districts.

- 80. Are all districts prepared to transport all students daily, within our program times or is this an ongoing process?**

Yes, the component school districts are prepared to transport students to BOCES programs. Similar to substitute teachers, there is a shortage of school bus drivers and given the issues presented by hybrid scheduling, there will most certainly be difficulties

- 81. Will staff bathrooms be reopened?**

Staff bathrooms will be open.

- 82. Will busses be dropping off all around our building so kids can go in through our shops and classrooms? And not all through the front?**

Students will enter the REC through the entrance for their particular program or classroom to avoid congestion in the main entrance.

- 83. Are Snow Days going to be "online days" now?**

Currently, the State Education Department has not authorized remote instruction on weather closure days.

- 84. Who is checking students at the door?**

Teachers, teaching assistants and teacher aides will be asked to perform screenings at each entrance. Training will be conducted on how to perform screenings.

- 84. Does BOCES still have an SRO? Will he/she be trained in the same BOCES COVID training and COVID trauma training that is offered by Cayuga Counseling?**

The BOCES does not currently have an SRO due to a recent promotion. We are working with the Cayuga County Sheriff's Office to secure an SRO. The new SRO will be provided COVID training and training provided by Cayuga Counseling.



- 85. If a parent has chosen virtual learning for their child and they receive several different therapies (O.T., P.T., Speech), can they bring them to school just to receive those therapies?**

Therapies should be provided as outlined in the IEP to the extent possible. If a parent has chosen virtual learning for their child, the child may still come to school to receive their therapies.

- 86. I'm just wondering if there is a confirmed case at my daughter's child care, would I need to use my personal time to quarantine with her?**

If your daughter's day care is closed you can use FMLA leave for up to 12 weeks at  $\frac{2}{3}$  of your regular daily wages not to exceed \$200.00 per day.

If your daughter is quarantined by the Department of Health, you will be entitled to up to 14 days of paid leave. Your leave accruals will not be charged.