

PD PULSE: JUNE 2022

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World Language Teachers Training

Dates: June 29, 2022

Maria Fenton from RBERN will train on the new World Language standards and assessment, their effects on instruction and how they support the Seal of Biliteracy work. Teachers will be given an overview of the standards and then delve into them more deeply. They will also be able to experience the APPL assessment for themselves. Collaboration and work time will be given to teachers so they may align their work to standards and assessment.

[CLICK HERE TO REGISTER!](#)

Supporting Learners with Diverse Needs

Audience: K-12 Teachers

Dates: July 21, 2022

Teachers can redefine the least restrictive environment by intentionally removing barriers prior to instructional delivery in order to meet the needs of a diverse group of learners. By integrating intentional and flexible strategies, teachers will increase student engagement, improve access to content, and enable all students to demonstrate their learning.

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Professional Development Unit

The Responsive Classroom® Core Course for Elementary Educators (2020 Revision) - Summer Session

Audience: Elementary Educators

Dates: August 8, 2022 to August 11, 2022

Responsive Classroom is an evidence-based approach to teaching and discipline that's deeply rooted in social-emotional learning (SEL) and focused on engaging academics, positive community, effective management, and developmental awareness.

Learn to create safe and joyful learning communities where every student can thrive-while helping your students develop strong social, emotional, and academic skills. In four engaging and interactive days, you'll develop a clear understanding of how to mindfully and holistically apply the Responsive Classroom approach to your unique setting through:

- * Considering the developmental characteristics of students
- * Classroom Organization
- * Morning Meeting and closing circle
- * Interactive Modeling, role-play, and Guided Discovery
- * Hopes and dreams with students as a foundation for establishing rules
- * Integrating energizers and interactive learning structures throughout the school day
- * Providing students with autonomy in their learning with Academic Choice lessons

****Estimated cost listed below is based on minimum attendance requirements, the final cost will be determined based on the actual number of participants.****

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Professional Development Unit

LETRS Volume 1, Units 1-4

Audience: K-12 teachers, Literacy Coaches

Date: July 25, 2022 to July 28, 2022

LETRS is a professional development course that bridges deep, meaningful research into practical classroom success. LETRS provides educators with the background, depth of knowledge, and tools to teach language and literacy skills to every student. LETRS can be used regardless of the literacy program in use.

****Estimated cost listed below is based on minimum attendance requirement of 20 participants and includes materials and online license. The final cost will be determined based on the actual number of participants.**** Bundle Cost = \$794

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Restorative Practices 101

Date: August 16, 2022

Participants will learn the basic principles of restorative practices to build and sustain a positive classroom community. Topics include: community building circles, restorative justice, alternatives to suspension, attendance frameworks, and affective statements.

[CLICK HERE TO REGISTER!](#)

Mentor Training

Audience: K-12 Grade New Teacher Mentors

Date: August 16, 2022

In this session, we will explore what it means to be a mentor and how best to create a relationship where mentees and mentors learn with each other as they engage in the important and difficult work of teaching.

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PRESENTED BY THE PROFESSIONAL DEVELOPMENT UNIT AT CAYUGA-ONONDAGA BOCES

PD PULSE: *JUNE 2022*

Professional Development Unit

Next Generation Middle School Science Classroom

Audience: Middle School Science Teachers

Date: August 23, 2022

Participants will experience the essential components of a Next Generation Science unit and will engage in strategies that support inquiry and effective collaborative learning. All participants will receive materials that support a collaborative and engaging classroom environment in order to enhance science curriculum resources.

[CLICK HERE TO REGISTER!](#)

Increasing Engagement through Inquiry Based Learning in the Secondary Classroom

Audience: Middle School Science Teachers

Date: August 23, 2022

Experience and apply the building blocks of an inquiry based approach to teaching and learning. Increase student engagement with driving questions, collaborative structures, and differentiated ways for students to showcase their learning. Teachers will bring a lesson or unit to be transformed during this session. collaborative and engaging classroom environment in order to enhance science curriculum resources.

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Teacher Center

Teacher Center SMORE Professional Learning Catalog

Click the link below to view the Teacher Center Professional Learning Catalog to stay up-to-date on all things Teacher Center!

[CLICK HERE TO ACCESS THE CATALOG!](#)

The Power of Making Thinking Visible-Book Study with 1 Live, Synchronous Session on July 21 from 4-6 PM

Audience: K-12 Educators in Any Area!

Date: June 24, 2022 to July 22, 2022

This course is for K-12 educators of any subject area. Explore how to make your students' thinking visible to deepen understanding and improve instruction. We will explore Ron Ritchhart and Mark Church's follow-up book *The Power of Making Thinking Visible*, which offers new thinking routines, research, and case studies to help you create a culture of thinking in your classroom. This book study will be structured with discussion prompts, a single synchronous session to discuss the ideas presented in the text, and challenges to try the thinking routines outlined in the book. Confirmed participants will receive the book from the Teacher Center. Please return the book if you drop the course.

[CLICK HERE TO REGISTER!](#)

New York State Teacher Center's Equity Challenge

Audience: All Educators and Teaching Assistants

Date: June 27, 2022 to September 9, 2022

The NYSTC Equity Challenge is designed to provide participants with an opportunity to explore resources at their own pace, focusing on how education is impacted when inequitable systems exist. You will explore 10 topics in total. A new topic will be shared every week for 10 weeks via email. You will then complete the corresponding badge for each week. Topics include Equity, Personal Identity, Race and Equity, Bias, Privilege, Levels of Racism, Being an Ally, and more. All weeks will provide an introduction to the topic. You will read the introduction and explore any links embedded in it. All weeks will include infographics to reflect on and a corresponding badge to complete for CTLE credits. Most weeks will include a "Know the Impact on Education", "Stretching Our Thinking" and a "Reflect and Act" section. The final challenge is structured to provide you with opportunities to reflect on the entire challenge and offer you resources to explore. Upon completion of all requirements, participants will receive 10 CTLE hours. Partial credit will not be given. This course is completely online and done independently.

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Teacher Center

Grading Smarter Not Harder by Myron Dueck, An Independent Book Study.

Audience: All Educators and Assistants

Date: July 11, 2022 to August 15, 2022

In this self-paced, completely online book study, Myron Dueck reveals how many of the assessment policies that districts use actually prove detrimental to student motivation and achievement and shows how we can tailor policies to address what really matters: student understanding of content. In sharing lessons, anecdotes, and cautionary tales from his own experiences revamping assessment procedures in the classroom, Dueck offers a variety of practical strategies for ensuring that grades measure what students know without punishing them for factors outside their control. Once registered you will receive the book through inter-school mail or you can pick it up at the Teacher Center at 1 Eagle Drive. Please return the book if you don't complete the class. All work must be done on schoology for 10 CTLE hours credit.

[CLICK HERE TO REGISTER!](#)

Mentoring Matters Collegial Book Study

Audience: All Mentors or Instructional Coaches

Date: July 11, 2022 to September 5, 2022

This 8-hour CTLE credit course has 8 hours of asynchronous learning via Schoology. Mentoring is a complete process of working with teachers. Learn from experts Lipton & Wellman by reading the 3rd edition of Mentoring Matters (provided by the Teacher Center), read, and work at your own pace. During the course participants will be responding to online questions, interacting with other participants, and practicing learning-focused conversations. The course runs from July 11-Sept. 5. Space is limited to the first 15 that sign up so please sign up quickly if you are interested in this highly sought-after professional learning experience.

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School Library Systems

CNY ASCD Networking World Cafe

Audience: Teachers and Administrators

Date: June 22, 2022

Our last meeting was the night before the world shutdown. We thought it would be great to reconnect at our very own Networking World Cafe. We will also be collecting membership dues of \$20 for the 2022-23 school year if you are interested in becoming or continuing to be a CNY ASCD member.

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Using the School Library Program Rubric for Goal Setting

Audience: District and BOCES Administrators

Date: August 16, 2022

The new School Library Program Rubric is a great opportunity for librarians to develop short and long-term goals for the program. The two-day session will do a deep dive into all three domains of the rubric, and provide time to do a SWOT analysis and create/revise long and short-term goals.

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Model Schools/ISS

STEAMify Your Elementary Classroom

Audience: Elementary Educators

Date: August 17, 2022

Are you an elementary educator who wants to increase student engagement using STEAM? Come to this hands-on interactive session to explore various STEAM tools that will enrich your students' classroom experience and align with learning outcomes. Participants will learn strategies to implement STEAM into the classroom and will work with elementary robotics, circuitry, introductory coding, and more. Teachers will leave with project ideas and resources that can be easily implemented into instruction.

[CLICK HERE TO REGISTER!](#)

Introduction to Panopto Video Management (9AM Session)

Audience: Educators Working with Video

Date: August 26, 2022

This virtual session will cover the basic tools included with Panopto. Panopto is the new video management system that is replacing Ensemble. Features covered in this session will include recording and sharing video, working with playlists, closed captioning, creating video quizzes, retrieving analytics and more. If you are a current Ensemble user or if you would like to learn how to manage your video with Panopto, this session is for you. This is a virtual session and a link to join will be sent to you prior to the training.

[CLICK HERE TO REGISTER!](#)

Introduction to Panopto Video Management (2PM Session)

Audience: Educators Working with Video

Date: August 26, 2022

This virtual session will cover the basic tools included with Panopto. Panopto is the new video management system that is replacing Ensemble. Features covered in this session will include recording and sharing video, working with playlists, closed captioning, creating video quizzes, retrieving analytics and more. If you are a current Ensemble user or if you would like to learn how to manage your video with Panopto, this session is for you. This is a virtual session and a link to join will be sent to you prior to the training.

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Students at the MakerSpace!

Weedsport Elementary's 4th Grade class visited the Cayuga-Onondaga BOCES makerspace to build interactive exhibits after learning and researching natural disasters in their science class. Teams of students built models of historical disasters, creatively utilizing various materials. They then coded with Makey Makeys to create circuits and buttons that play student made sound clips that showcase their research on the causes, effects, and safety measures related to natural disasters.

