

PD PULSE: *February 2022*

PROFESSIONAL DEVELOPMENT UNIT

Pages 1-5

TEACHER CENTER

Pages 6-8

SCHOOL LIBRARY SYSTEM

Page 9

Choose your own adventure on eTeachNY!

Dates: Ongoing (Ends June 24, 2022)

What is eTeachNY? A coalition of education partners who have come together to support the implementation of teaching in remote learning environments (TRLE). BUT, it is SO much more! The eTeachNY website houses a vast amount of resources divided into six core areas: culturally responsive education, ELLS and/or MLS, families as partners, SEL, shifting to teaching online, and students with disabilities. In this asynchronous workshop, YOU will choose one of these areas to explore more deeply with a focus on key learning objectives, while taking notes of key takeaways along the way. You may choose to explore one or all six for 6-36 CTLE professional development hours!

[CLICK HERE TO REGISTER!](#)

TCIS Level 1 Certification Online Refresher Course

Dates: Ongoing (Ends May 1, 2022)

This training is intended for current TCIS trained staff needing to meet the yearly 10 hour refresher training requirement. This training is a self-paced online course consisting of 5 modules that include demonstration videos, student incident reports, and assignments for each activity. Participants will be able to choose when to complete coursework and will be provided feedback on assignments as they are completed. Those who complete all assignments before May 1, 2022 will be re-certified at TCIS Level 1 for another year. All assignments and coursework will be completed through Buzz. The instructor will contact you with additional course information shortly after you register. If you have questions, please contact Amber Wildenstein (awildenstein@cayboces.org).

[CLICK HERE TO REGISTER!](#)



CONTINUE ON NEXT PAGE!



PD PULSE: *February 2022*

Professional Development Unit

Harassment, Bullying, Cyberbullying, and Discrimination in Schools: Prevention and Intervention (DASA) Certification Training

Dates: Ongoing (Ends March 23, 2022)

DASA: New York State's Dignity for All Student's Act (Dignity Act) seeks to provide NYS public elementary and secondary school students with a safe, supportive environment free from discrimination, intimidation, taunting, harassment, and bullying on school property, a school bus and/or at a school function. The Cayuga-Onondaga BOCES is a NYSED approved provider of the Dignity Act certification training.

The required 6-hour training consists of two parts: Part 1 is a 3-hour online training with accompanying assignments. Part 2 is a 3-hour in-person training. During the Covid-19 Pandemic, this will take place via Zoom. The Part 1 online training must be completed within five business days prior to admission to the Part 2 in-person Zoom training. You will be emailed additional information upon registration.

****You will be sent an invoice for \$100.00 upon registration. Payment must be received by March 1. Specific links will be emailed to you once payment has been received by our business office.****

Part 1 opens January 17, 2022 and must be completed before March 18, 2022. Part 2 will take place on March 23 via Zoom from 4:00-7:00 pm.

Please contact Amber Wildenstein with any questions at aallenbrandt@cayboces.org

[CLICK HERE TO REGISTER!](#)

Building Awareness & Support for Diversity, Equity & Inclusion: Getting Clear about language: What is bias and what are microaggressions?

Date: February 16, 2022

Build your knowledge and understanding of culturally responsive and sustaining education in small, easy to digest readings and discussions. During this monthly series we will explore various resources, articles and videos to expand our collective understanding and support for equitable and inclusive practices that support all students. Time will be permitted to discuss implications on teaching and learning. Attend any or all sessions, the choice is yours. During this session, participants will study the physiological origin of bias, discuss the differences between implicit and explicit bias and will examine various examples of microaggressions.

[CLICK HERE TO REGISTER!](#)

CONTINUE ON NEXT PAGE!

PD PULSE: *February 2022*

Professional Development Unit

Chemistry Collaborative Community

Date: March 3, 2022

Audience: Chemistry Teachers

This interactive work day is designed specifically for teachers of Chemistry to come together to discuss their craft, study best practices, and share and borrow ideas. This session will be facilitated by a regional practitioner with support from the Professional Development Unit.

[CLICK HERE TO REGISTER!](#)

6-8 Science Collaborative Community

Date: March 8, 2022

Audience: Middle Level Science Teachers

This interactive work day is designed specifically for teachers of Science in grades 6-8 to come together to discuss their craft, study best practices, and share and borrow ideas. This session will be facilitated by a regional practitioner with support from the Professional Development Unit.

[CLICK HERE TO REGISTER!](#)



CONTINUE ON NEXT PAGE!

PD PULSE: *February 2022*

Professional Development Unit

TCIS: Therapeutic Crisis Intervention for Schools (Level One)

Dates: March 9, 2022 to March 11, 2022

Therapeutic Crisis Intervention in Schools (TCIS) is a student crisis management system designed to prevent crises from occurring as well as training staff to de-escalate potential crises, effectively manage acute crises, learn constructive ways to handle stressful situations, and develop a learning circle within the organization. Participants will be trained over the course of three days in active listening, behavior support techniques, emotional first aid, crisis co-regulation, the life space interview, and the stress model of crisis. This training is available for teachers, assistants, paraprofessionals, support staff, administrators, and additional school personnel.

[CLICK HERE TO REGISTER!](#)

Building Awareness & Support for Diversity, Equity & Inclusion: Discussion of 9 Tips for Framing Brave Conversations About Race and Ethnicity by Sheldon Eakins

Date: March 14, 2022

Build your knowledge and understanding of culturally responsive and sustaining education in small, easy to digest readings and discussions. During this monthly series we will explore various resources, articles and videos to expand our collective understanding and support for equitable and inclusive practices that support all students. Time will be permitted to discuss implications on teaching and learning. Attend any or all sessions, the choice is yours. Use these 9 tips as your go-to reference guide to frame difficult conversations about race and ethnicity in a way that is safe and affirming for students. Participants will go through the 9 tips and discover their application to such conversations.

[CLICK HERE TO REGISTER!](#)

MTSS - ELA, Math and SEL Collaborative Community

Date: March 15, 2022

Audience: All Educators

This interactive work day is designed for teachers who provide Tier 1, Tier 2 or Tier 3 interventions for ELA, Math or SEL. Educators will come together to discuss their craft, study best practices, and share and borrow ideas. This session will be facilitated by a regional practitioner with support from the Professional Development Unit. The outcomes for this meeting are as follows:

Build clarity around fluency and priority standards in order to focus interventions; discuss the academic and social impact of interrupted learning; consider the benefits and application of technology to support instruction and intervention; share favorite lessons and resources.

[CLICK HERE TO REGISTER!](#)

CONTINUE ON NEXT PAGE!

PD PULSE: *February 2022*

Professional Development Unit

Physics Collaborative Community

Date: March 16, 2022

Audience: Physics Teachers

This interactive work day is designed specifically for teachers of HS Physics to come together to discuss their craft, study best practices, and share and borrow ideas. This session will be facilitated by a regional practitioner with support from the Professional Development Unit.

[CLICK HERE TO REGISTER!](#)

Living Environment Collaborative Community

Date: March 23, 2022

Audience: Living Environment Teachers

This interactive work day is designed specifically for teachers of Living Environment to come together to discuss their craft, study best practices, and share and borrow ideas. This session will be facilitated by a regional practitioner with support from the Professional Development Unit.

[CLICK HERE TO REGISTER!](#)

Global History Collaborative Community

Date: March 24, 2022

Audience: Global History Teachers

This interactive work day is designed specifically for teachers of Global History to come together to discuss their craft, study best practices, and share and borrow ideas. This session will be facilitated by a regional practitioner with support from the Professional Development Unit.

[CLICK HERE TO REGISTER!](#)



CONTINUE ON NEXT PAGE!

PD PULSE: *February 2022*

Teacher Center

Teacher Center SMORE Professional Learning Catalog

Click the link below to view the Teacher Center Professional Learning Catalog to stay up-to-date on all things Teacher Center!

[CLICK HERE TO ACCESS THE CATALOG!](#)

NYSTC Winter 2022 Course Catalog

The Teacher Center is pleased to share with you the [NYSTC Winter 2022 Course Catalog](#), created for teachers, by teachers. These professional learning opportunities are available to you at no cost through your participation in our Teacher Center. Wait-lists are available for popular courses so that we may schedule additional sessions as needed. Should you be unable to access catalog links due to district permissions, consider using a personal device to access the material or search for a course through this Frontline link:

[CLICK HERE TO VIEW CATALOG!](#)

Making Curriculum Matter: How to Build SEL, Equity & Other Priorities into Daily Instruction

Date: Ongoing - Ends March 24, 2022

Audience: All Educators and Administrators

At the heart of education are two fundamental questions: "What should we teach?" and "How should we teach it?" Educators striving to design and deliver the best possible learning experiences can feel overwhelmed by the possibilities. To help them make these critical decisions, Angela Di Michele Lalor identifies five key priorities of a curriculum that matters-practices, deep thinking, social and emotional learning, civic engagement, and equity. This interactive webinar provides strategies on how to incorporate each element into the curriculum as well as strategies educators can use NOW for addressing these elements in their classrooms. Emphasizing the importance of schools determining their own path forward, Lalor provides a framework for action. Along with the book, participants will also receive the Making Curriculum Matter Toolkit. It provides guiding questions and activities educators can use to unpack their vision and mission, review their current curriculum and instructional practices, and create an action plan for developing their version of the Curriculum that Matters Framework. With insightful observations, research-based background information, and real-world examples from a variety of schools and districts, Making Curriculum Matter presents educators with a path for reaching their most important overall goal: to provide comprehensive, meaningful learning to all students.

Meeting dates & times (via Zoom) - Webinar 1: Thursday, March 3, 2022 - 4:30-5:30 PM; Webinar 2: Thursday, March 10, 2022 - 4:30-5:30 PM; Webinar 3: Thursday, March 24, 2022 - 4:30-5:30 PM.

Cost is completely covered by the Cayuga-Onondaga Teacher Center. 25 seats available.

[CLICK HERE TO REGISTER!](#)

CONTINUE ON NEXT PAGE!

PD PULSE: *February 2022*

Building Awareness & Support for Diversity, Equity & Inclusion: Practical Application: Framing Brave Conversations about Power and Privilege

Date: May 24, 2022

Build your knowledge and understanding of culturally responsive and sustaining education in small, easy to digest readings and discussions. During this monthly series we will explore various resources, articles and videos to expand our collective understanding and support for equitable and inclusive practices that support all students. Time will be permitted to discuss implications on teaching and learning. Attend any or all sessions, the choice is yours. Based on the skills learned in the March 14th session, participants will review and practice brave conversations around power and privilege using the tips.

[CLICK HERE TO REGISTER!](#)

Micro Credentialing/Digital Badging Professional Learning

Personalized professional learning-you choose!

The Cayuga-Onondaga Teacher Center is excited to announce the opportunity for teachers to work on professional skills on their own time and earn micro-credentials/digital badges for CTLE credit.

1. Register on Frontline link below
2. Go to badgelist.com/cayuga-onondaga-teacher-center
3. Join group with join code: CO Teacher Center
4. Join with Google credentials or create an account.
5. View badges available.
6. Start with 1. Badges 101 to learn about digital badges.
7. Work at your own pace to complete the tasks associated with the badge and submit when completed. You must complete 15 badges for 10 hours of CTLE. Certificate will be awarded by June 4, 2022.

[CLICK HERE TO REGISTER!](#)



CONTINUE ON NEXT PAGE!

PD PULSE: *February 2022*

Teacher Center

New York State Teacher Center's Equity Challenge

Date: February 14, 2022 to April 22, 2022

Audience: All Educators and Teaching Assistants

The NYSTC Equity Challenge is designed to provide participants with an opportunity to explore resources focusing on how education is impacted when inequitable systems exist. You will explore 10 topics in total. A new topic will be shared every week for 10 weeks via email. You will then complete the corresponding badge for CTLE credit for each week. Topics include Equity, Personal Identity, Race and Equity, Bias, Privilege, Levels of Racism, Being an Ally, and more. All weeks will provide an introduction to the topic. You will read the introduction and explore any links embedded in it. All weeks will include infographics to reflect on and a corresponding badge to complete for CTLE credits. Most weeks will include a "Know the Impact on Education", "Stretching Our Thinking" and a "Reflect and Act" section. The final challenge is structured to provide you with opportunities to reflect on the entire challenge and offer you resources to explore. Upon completion of all requirements, participants will receive 10 CTLE hours. Partial credit will not be given. This course is completely online and done independently.

[CLICK HERE TO REGISTER!](#)

Building Number Sense

Date: March 1, 2022 to April 5, 2022

Audience: All K-12 Educators and Math Teachers

This course is for any K-12 math teacher that wants to understand the basis of number sense and how to build opportunities for sense-making in their classroom. The foundation of number sense is applicable to all levels, and participants will then be able to take the core ideas to apply them to their specific content area. The course includes an overview of the components of number sense, examples of classroom number sense routines to try and then asks participants to apply what they have learned. Completely online, asynchronous, 4 Tuesdays starting March 1. Work on your own time at your own pace!

[CLICK HERE TO REGISTER!](#)

CONTINUE ON NEXT PAGE!

PD PULSE: *February 2022*

School Library Systems

Jennifer Lagarde

Date: March 22, 2022

Audience: Librarians

Jennifer will have a morning session focused on Developing Digital Detectives: The Inextricable Link Between Social-Emotional Learning and Information Literacy and The Educator's Guide to Surviving and Thriving During an 'Infodemic.' The afternoon session will be Proactive Approach to Book Challenges: Defending the Rights of Readers Before, During, and After a Book Challenge.

[CLICK HERE TO REGISTER!](#)

Kathleen Odean

Date: April 5, 2022

Audience: School Librarians and Secondary Teachers interested in new young adult books

The Best Young Adult Books- Join the admired Kathleen Odean for three virtual sessions, including YA Fiction, Middle School Fiction, and Grades 6-12 Nonfiction. Kathleen is a renowned presenter, focusing on helping young people connect with enriching books. She has served on both the Newbery and Caldecott Committees.

[CLICK HERE TO REGISTER!](#)

Council/Communication Coordinators Meeting

Date: April 20, 2022

Audience: Librarians and Other Council Members

The Council advises the School Library System and help create the Plan of Service, approves the SLS budget, and approves the Annual Report. All members of SLS are encouraged to attend, but only members of the Council can vote. The Communication Coordinators meetings a bridge between the SLS and school librarians in district. Each district has at least one designated Communication Coordinator that is required to attend, but all librarians are encouraged to attend.

[CLICK HERE TO REGISTER!](#)