



PD PULSE

Professional development news brought to you by Cayuga-Onondaga BOCES

Instructional Support Services
Professional Development Unit
Teacher Center
School Library Systems

Checking for Understanding Online

Online learning requires us to purposefully plan for assessment of all students. In this session teachers will learn how to incorporate multiple methods of assessment, aligned to learning objectives, in order to check understanding of student learning. A link will be emailed to participants so they may complete their asynchronous learning through activities in Nearpod.

[CLICK HERE TO REGISTER!](#)

Developing a Safe and Supportive Online Learning Environment

Developing and maintaining a supportive classroom community can be challenging in a virtual environment. The focus of this asynchronous workshop will be on discovering ways to support social emotional learning (SEL) in online classroom environments. Learn how to create a respectful, affirming community, for children and adults, that honors individual needs. A link will be emailed to participants so they may complete their asynchronous learning through activities in Nearpod.

[CLICK HERE TO REGISTER!](#)

TCIS Level 1 Certification Online Refresher Course

Dates: On-Going (Ends May 3, 2021)

This training is intended for current TCIS trained staff needing to meet the yearly 10 hour refresher training requirement. This training is a self-paced online course consisting of 5 modules that include demonstration videos, student incident reports, and assignments for each activity. Participants will be able to choose when to complete coursework and will be provided feedback on assignments as they are completed. Those who complete all assignments before May 1st, 2021 will be re-certified at TCIS Level 1 for another year. All assignments and coursework will be completed through Buzz. The instructor will contact you with additional course information shortly after you register. If you have questions, please contact Amber Allenbrandt aallenbrandt@cayboces.org.

[CLICK HERE TO REGISTER!](#)

The 5 Components of Literacy: Growing Teacher Knowledge and Enhancing Literacy Practices

Dates: On-Going (Ends June 30, 2021)

This virtual professional development course will provide teachers with the opportunity to gain knowledge in the five components of literacy: phonics, phonological awareness, vocabulary, comprehension and fluency. Once registered, participants will gain access to a google classroom where monthly webinars and materials will be posted. Participants will also have the opportunity to connect with the facilitator monthly in order to address questions or have a more in depth conversation around each component of literacy. Course will begin on December 14th, with one new webinar posted each month.

[THE COURSE FLYER CAN BE FOUND HERE!](#)

Principles of Learning for Online Instruction

Asynchronous Workshop Series (ends June 30)

Effective instruction begins with a strong foundation grounded in the principles of learning. This series of asynchronous workshops will prepare educators to implement best teaching practices in an online environment. A link will be emailed to participants so they may complete their asynchronous learning through activities in Nearpod.

[THE COURSE FLYER CAN BE FOUND HERE!](#)



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CAYUGA-ONONDAGA TEACHER CENTER PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Brenda Aull-Klaben, Director

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[CLICK HERE TO ACCESS THE TEACHER CENTER SMORE PROFESSIONAL LEARNING CATALOG](#)

Book Study: The Distant Learning Playbook - Online/Asynchronous

Audience: All Educators

Dates: On-Going (Ends May 20, 2021)

The pandemic teaching of mid-2020 was not really distance learning, but rather crisis teaching. But starting now, teachers have the opportunity to prepare for distance learning with purpose and intent - using what works best to accelerate students' learning all the while maintaining an indelible focus on equity. Harnessing the insights and experience of renowned educators Douglas Fisher, Nancy Frey, and John Hattie, The Distance Learning Playbook applies the wisdom and evidence of VISIBLE LEARNING® research to understand what works best with distance learning. Spanning topics from teacher-student relationships, teacher credibility and clarity, instructional design, assessments, and grading, this comprehensive playbook details the research- and evidence-based strategies teachers can mobilize to deliver high- impact learning in an online, virtual, and distributed environment. Dive into this book and complete the online work completely on your own time at your own pace. Participants will receive the book from the Teacher Center as a loan and agree to send it back when they complete the work or they can purchase their own.

*You must put in 5 zero's and then last 4 digits of your SS# to enroll if you need a certificate.

[CLICK HERE TO REGISTER!](#)

Micro Credentialing/Digital Badging Professional Learning Personalized Professional Learning - You Choose!

The Cayuga-Onondaga Teacher Center is excited to announce the opportunity for teachers to work on professional skills on their own time and earn micro-credentials/digital badges for CTLE credit.

1. Register on Frontline above
2. Go to badgelist.com/cayuga-onondaga-teacher-center
3. Join group with join code: CO Teacher Center
4. Join with Google credentials or create an account.
5. View badges available.
6. Start with 1. Badges 101 to learn about digital badges.
7. Work at your own pace to complete the tasks associated with the badge and submit when completed. You must complete 15 badges for 10 hours of CTLE. Certificate will be awarded by May 1, 2021.

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CAYUGA-ONONDAGA SLS PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Penny Sweeney, Coordinator

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Great Reads with SORA- Diverse Books to Engage Your Elementary Readers

Audience: Librarians and teachers that want to find out the latest on ebooks for elementary students that expand the collections' diversity

Dates: 4/20/2021

Sora Content Specialist Sara Douglas will showcase recently published elementary books that may be utilized for diverse reading for pleasure or curricular use.

[CLICK HERE TO REGISTER!](#)

Great Reads with SORA- Diverse Books to Engage Your Secondary Readers (7-12)

Audience: Librarians and teachers that want to find out the latest on ebooks for elementary students that expand the collections' diversity

Dates: 4/22/2021

Sora Content Specialist Sara Douglas will showcase recently published books for grades 7-12 that may be utilized for diverse reading pleasure of curricular use.

[CLICK HERE TO REGISTER!](#)

Meet author Shaun David Hutchinson

Audience: Any teacher or librarian that is interested in creating an inclusive environment for LGBTQIA+ students

Dates: 5/5/2021

In this virtual workshop, author Shaun David Hutchinson will discuss the importance of curating a diverse library collection, with a focus on LGBTQIA+ books. He will speak from his own experience as a youth to help educators foster an inclusive, accepting environment in their libraries, classrooms and/or virtual spaces. Shaun David Hutchinson is a featured author at this year's Teen Book Fest!

[CLICK HERE TO REGISTER!](#)

CAYUGA-ONONDAGA CTE PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Briggs and Stratton Beginner's CTE Instructor Field School

Audience: Training professionals that are in need of a thorough refresher or have little knowledge of basic small engines and 4-cycle theory. Instructors who have never taught a small engines course before. Teachers who are looking for an organized curriculum and instructions on how to best apply it in class.

Dates: 8/17/2021 to 8/19/2021

If you are an instructor who is relatively new to teaching small engine technology, then this is where you'll want to start! This 3-day course should arm you with enough knowledge and confidence to conduct your own basic small engine class. This program is a curriculum that follows lesson plans designed for high schools and middle schools. We teach the curriculum to you so you get the benefit of our technique along with on-going discussion as to what we aim to accomplish with each topic. You will perform a complete teardown and reassembly of a horizontal shaft Overhead Valve (OHV) engine. The engine is a springboard to all the different systems that are required for a gas engine to operate. In addition, you will receive an assortment of training materials from PowerPoint presentations, teardown scripts and more, so that you will be able to teach the same concepts and procedures in your own classroom. What Will You Receive? - Small Engine Curriculum - digital format USB - OHV Engine Instructors Reference - digital format USB - Engines donated by Briggs & Stratton (quantity and Model will vary based on availability from factory) - Engines are delivered to training site for pickup at conclusion of the school. Attendees are responsible for the pickup and transportation of the engines to their home schools. - Lunch and Refreshments each day Covered Topics: - The use of learning materials to deliver a full small engine course - How to access useful information via Briggs & Stratton's websites (If you have a laptop computer with wireless Internet capabilities, be sure to bring it with you!) - Four-cycle theory is thoroughly explored through the use of multimedia - Hands-on tear down of a 13 cubic inch OHV engine - Explanations of engine systems from A to Z including Carburetors, Governors, Fuel & Oil, Compression and Ignition School Fee: \$500.00 per Instructor - payable to Cayuga-Onondaga BOCES. Travel and Lodging not included.

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CAYUGA-ONONDAGA PDU PROFESSIONAL DEVELOPMENT OPPORTUNITIES (Continued)

Harassment, Bullying, Cyberbullying, and Discrimination in Schools: Prevention and Intervention (DASA) Certification Training

Dates: 4/28/2021

DASA: New York State's Dignity for All Student's Act (Dignity Act) seeks to provide NYS public elementary and secondary school students with a safe, supportive environment free from discrimination, intimidation, taunting, harassment, and bullying on school property, a school bus and/or at a school function. The Cayuga-Onondaga BOCES is a NYSED approved provider of the Dignity Act certification training.

The required 6-hour training consists of two parts: Part 1 is a 3-hour online training with accompanying assessment. Part 2 is a 3-hour in-person training. During the Covid-19 Pandemic, this will take place via Zoom. The Part 1 online training must be completed within five business days prior to admission to the Part 2 in-person Zoom training. You will be emailed additional information upon registration.

******You will be sent an invoice for \$100.00 upon registration. Payment must be received by April 23rd. Specific links will be emailed to you once payment has been received by our business office.******

Part 1 begins March 15th, 2021 and must be completed before April 23rd, 2021. Part 2 will take place on April 28th, 2021 from 4-7PM via Zoom.

Please contact Amber Allenbrandt with any questions at aallenbrandt@cayboces.org

[CLICK HERE TO REGISTER!](#)

Delivering and Gathering Effective Feedback in an Online Learning Environment

Actionable, specific, and timely feedback is key for growth. This session will focus on how to deliver effective feedback in an online environment to students. Participants will also explore ways to gather feedback to inform instruction. A link will be emailed to participants so they may complete their asynchronous learning through activities in Nearpod.

[CLICK HERE TO REGISTER!](#)

Facilitating Active Participation and Engagement in an Online Learning Environment

Increasing student engagement in an online learning environment can be challenging. In this session, innovative practices and facilitator tips will be discussed and demonstrated to help increase student collaboration and participation. A link will be emailed to participants so they may complete their asynchronous learning through activities in Nearpod.

[CLICK HERE TO REGISTER!](#)

Blended Learning Structures

The work during this session will focus on the different delivery models of remote instruction and the tools that support them. Participants will be pushed to increase their capacity for online instruction when planning for lessons and lesson delivery. A link will be emailed to participants so they may complete their asynchronous learning through activities in Nearpod.

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