

# Be Adventurous

## FALL 2024 COMMUNITY EDUCATION PROGRAMS

## **ADULT EDUCATION**

THE CENTER FOR LEARNING

Our mission is to provide the community with the highest quality opportunity for personal development and lifelong learning in a cooperative environment.



**Unleashing Potential In Our Community** 

FOR MORE INFORMATION VISIT US ONLINE:

www.cayboces.org/adulted



## OUR PURPOSE

To unleash potential in our community

## OUR VALUES:

- Be adventurous
- Be collaborative learners
  - Be solution-driven
  - Be joyful in our work

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## LITERACY AND HIGH SCHOOL **EQUIVALENCY (GED) PREPARATION**

Attend our classroom to improve your reading, math skills, and prepare for the High School Equivalency Exam. (Home study options are available for those that qualify.) How does the classroom work?

- Instruction specific to your needs, only in the areas that you need help with!
- Work at your own pace
- Not the usual formal classroom; you receive individual and small group instruction
- Stress-free learning environment

- Materials are tutorial in nature
- Learning is centered on YOU!
- Flexible class schedule come for as long as you can!

#### How do you get started?

Start with orientation and testing! Contact us to sign-up for an orientation/ testing date. Individual testing will show what areas you need to work on to be successful on the HSE Exam.

- Bring an ID showing your birth date
- Testing will take about four hours (please plan accordingly)

## **GED TESTING**

To register for your GED Exam, you will need to create an account at GED.com.

The GED exam is made up of four subjects (Reasoning Through Language Arts, Mathematical Reasoning, Social Studies, & Science), divided into separate tests. You don't have to take all four tests at once you can go at your own pace for prep and space out taking the tests to best fit your schedule.

#### Important things to keep in mind:

- At Cayuga-Onondaga BOCES, time allows you to take up to two exam subjects per day.
- Once you are logged into your account you will be able to select your testing location and schedule your test. Remember: we only post dates one month in advance. If nothing comes up, we are probably full and you will need

- to keep checking back for new dates to open up.
- GED.com offers study materials for purchase, but you can study at Cayuga-Onondaga BOCES for no cost.
- There is no cost for taking the GED Exam in New York State.
- If you are under 19 years old, you will néed to meet eligibility requirements to be allowed to sit for the exam. You can find these requirements at GED.
- You must bring a current (not expired) New York government issued picture ID with you the day of the test. If you don't have this you can't test. Call with questions 315-253-4899.
- If you need to cancel or reschedule your exam you must do so at least 24 hours

- prior to your scheduled time.
- You will have to wait 60 days to schedule an exam that you do not show up for or do not reschedule 24 hours prior.
- If you fail a section of the exam you will have to wait 60 days to reschedule to take the section of the exam.

#### **CONTACT:**

**Jennifer Kent-Isaacs**, *Instructor* Call: 315-253-4899 | Text: 315-567-4661 jkentisaacs@cayboces.org

#### **GED TESTING DATES**

Testing will take place every month. Dates are posted one month in advance. Please check out GED.com for scheduling and available dates.

## CAREER KICKSTART

### ARE YOU LOOKING FOR AN IN-DEMAND CAREER? NEED HELP WITH TUITION?

Career KickStart can help provide you with quidance for choosing a new career and help secure funding for training.

- Participants complete a two-week program focused on employment skills, terminology, career exploration, and teambuilding activities.
- **Enhance computer and communication skills.**
- Successful completion of the program may result with an employer or funding source interview.





## NATIONAL EXTERNAL DIPLOMA PROGRAM

If you are looking for a different way to earn your high school diploma, the National External Diploma Program (NEDP) may be right for you!

The National External Diploma Program (NEDP) is a high school diploma program for adults who have acquired many academic skills through life and work experiences. This flexible program allows you to complete assignments online at home, to set your own pace, and to work with knowledgeable and helpful professional educators. Through

a series of take-home projects and proctored In-Office Checks, the NEDP measures your academic and life skills, including:

- Reading
- Writing
- Mathematics
- · Oral communication
- Critical thinking

As you work toward your high school diploma, you will demonstrate your knowledge and skills in financial

literacy, civic literacy, geography, health literacy, history, science, and workplace issues by:

- · Problem solving
- · Gathering data
- · Analyzing data
- · Applying data
- Presenting data

Typically, students can earn their High School Equivalency Diplomas in 6 to 9 months.

## **ENGLISH AS A SECOND LANGUAGE (ESL)**

El curso de inglés como segundo idioma (ESL) es para estudiantes cuya lengua materna no es el inglés y que quieren mejorar las habilidades de hablar, leer y escribir.

Llame o mande un mensaje por correo electronico al Centro de Aprendizaje para una cita de admisión y evaluación.

The English as a second language (ESL) course is for students whose native language is not English and who want to improve their speaking, reading and writing skills.

Please call or email the Center for Learning for an intake and testing appointment.

## NEW YORK STATE TEACHER CERTIFICATION EXAMS

New York State Teacher Certification requirements typically include one or more assessments from the New York State Teacher Certification Examinations (NYSTCE) program. The test requirements for each certificate title can be found through the Search Certification Requirements webpage on the New York State Education Department website. Certificates may require the:

- Educating All Students (EAS) Test
- Content Specialty Tests
- School Leadership Assessments
- Assessment of Teaching Assistant Skills (ATAS) (Teaching Assistant Level I only)

- Bilingual Education Assessment
- Communication and Quantitative Skills Test (CQST) (Career and Technical Education Transitional A - Option B pathway for certification only)
- Speech-Language Pathology Praxis Test (Professional Speech and Language Disabilities certificate only)

Individuals can register for certification tests through the New York State Teacher Certification Examinations (NYSTCE) website (www.nystce.nesinc.com). This website includes resources for all NYSTCE tests and information about test fees, schedules, locations, test design and frameworks, score reports, alternative testing arrangements, and study guides.







## **HEALTH OCCUPATIONS**

## **PRACTICAL NURSING**

The Practical Nursing Program is an eleven (11) month program with 1210 hours of classroom and clinical instruction combined. The program is designed to provide students with the knowledge and skills necessary to care for sub-acute and chronically ill clients of all ages. The New York State Education Department, Division of Professional Education Services accredits the Practical Nursing program. Students who successfully meet the program requirements are eligible to sit for the National Council for Nurses Licensing Examination.

Disclaimer: Criminal background, conviction of a felony or misdemeanor may affect the ability to be licensed in New York State.

The Practical Nursing program is offered once a year and classes are scheduled from August to July. Students participate in classroom and clinical experiences Tuesday through Friday.

NOTE: The practical nursing calendar does NOT follow the county school calendar.

Students are given the opportunity to explore areas of interest in local physician's offices, some home care services, dialysis, obstetrics and mental health, long term care, acute care, and pediatrics.

#### **Program Prerequisites:**

- Completion of the application process.
- High school diploma or equivalent.
- Minimum identified scores for TEAS overall. Any applicant who does not meet minimum scores will be given one opportunity to retake the test at an additional cost.
- Students accepted into the program must reach age 18 prior to the date of graduation.
- Students are required to have CPR (at their own expense) for the health care provider prior to entering any clinical agency (October).



## 2024

## **NURSE AIDE**

This program is designed for individuals who are interested in obtaining employment as a nurse aide. A combination of classroom and clinical experience is offered, which will prepare individuals to become a Nurse Aide and be able to take the New York State Department of Health certification examination. Students learn skills in a modern skills laboratory and practice skills using each other and manikins prior to attending clinical. Students are assigned to care for one or more residents in a facility and provide all the care that the client needs.

Disclaimer: A criminal background may affect your ability to be employed as a Certified Nurse Aide.

#### The course includes:

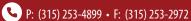
- 120 hours of instruction
- 30 hours of clinical experience
- 90 hours of classroom and laboratory experience

This is a part-time program running Mondays and Tuesdays for a 10 week period.

Tuition: \$1,550, includes uniform, textbook, certification examination fee, physical (if needed), Tuberculosis test, blood work (required) Classes run regularly, beginning quarterly.

Funding may be available to assist individuals with tuition.







## COMMERCIAL DRIVING

## COMMERCIAL DRIVER'S LICENSE (CDL)

The Commercial Driving program is designed to provide adults in our community an opportunity to qualify for a Class A or Class B Commercial Driver's License (CDL). The theory, range and public road curriculums meet the Federal Motor Carrier Safety Administration's Entry-Level Driver Training regulations. The program provides ongoing enrollment with a flexible schedule.

## Program requirements are as follows:

- All Training (Theory, BTW: Range, BTW: Road) must be completed within one year of each other
- CDL Class A must be 21 years or older
- CDL Class B must be 18 years or older
- Valid New York State Driver's License
- CDL Class A or Class B Learner's Permit
- CDL-B to CDL-A Upgrade: Students must have current CDL-B License with Manual Transmission Driving Experience and CDL-A Learner's Permit

### Step 1: CDL Theory - \$220

Online self-paced curriculum.

#### **Curriculum Modules:**

- \*CDL Class A 48 Required Modules
- \*CDL Class B 46 Required Modules
- \*CDL Class B to CDL Class A Upgrade 40 Required Modules
- To demonstrate proficiency students must earn a score of at least an 80% on each Module Assessment – If a student does not achieve an 80% the first time they can retake the assessment.
- Must complete within 90 days from start date.
- Permit not required to enroll in this component.
- Need to complete intake forms to enroll must have email address included.
- Student will need access to a computer to complete the theory component. Arrangements can be made if student does not have computer access.
- If students find themselves having difficulty with the theory component modules, please reach out to The Center for Learning so arrangements can be made for putting appropriate supports in place.

## Step 2: Behind-the-Wheel (BTW) Range and Road up to 60 Hours - \$3,900

Includes: Pre-trip, Shifting, Maneuverability, and Evaluation of Skills

Will start new students each month.

#### **Prerequisites:**

- · Must have CDL Learner's Permit to enroll in this component.
- Must have successfully completed all required Theory Modules and achieved at least an 80% on each Module Assessment.
- Must sign Self-Certification for DOT regulations.
- Complete drive time to prepare for Road-Test.
- Upon successful mastery of required skills a student's training certificate will be submitted to the Federal Motor Carrier Safety Administration Registry so that the student is eligible for taking the DMV Scheduled Road Test.

## Step 3: DMV Scheduled Road Test

NOTE: Additional hours may be added for Behind-the-Wheel (BTW) Range and Road.

20 hours (\$1,300); 30 hours (\$1,950); 40 hours (\$2,600)



## 2024

## **COMMERCIAL DRIVER'S LICENSE (CDL) REFRESHER COURSE**

Do you already have your CDL-B or CDL-A License and need a refresher? We will customize a refresher course for you. Let us know how many hours you need and we will customize to your needs. (We will need a copy of your valid CDL License to enroll.)

## HAZARDOUS MATERIALS ENDORSEMENT THEORY TRAINING

A driver with a NY State CDL must have an "H" or an "X" HazMat endorsement to operate commercial motor vehicles that carry hazardous materials. **Effective February 7, 2022:** If you are applying for a HazMat Endorsement for the first time you **must** complete HazMat entry-level driver training (ELDT) **prior** to taking the HazMat Knowledge Test. This course will fulfill your HazMat entry-level driver training for the Hazardous Materials Endorsement on your CDL.

## **AUTOMATIC RESTRICTION REMOVAL**

A driver with a NY State CDL with an E restriction (No Manual Transmission Equipped CMV) must take a driving test in a vehicle with a manual transmission to remove the restriction. To prepare for this test, you will need to practice. This course will prepare you for your driving test.





## TRADES AND TECHNOLOGY

## **Basic Stick Welding**

Mondays, Wednesdays and Thursdays, October 7 - 31, November 4 - 13, 2024

6:00 - 8:30pm

**Location: Main Campus** 

Fee: \$775

**Instructor: Jerry Meyer** 

In this introductory course, learn about protective clothing and gear, welding safety, and proper equipment set-up and safe handling of high-pressure oxygen and acetylene tanks. Learn techniques of Oxy Fuel Welding (OFW), Oxy Fuel Cutting, proper usage and flame control as well as enhanced cutting techniques. At the end of this program, students will have an understanding of constant current carrying machines and polarities, arc control, electrode classification, the use of E6010, E7018, E6013, E6011 electrodes as well as welder settings and techniques and out of position welding (1G, 2G, 3G, 4G).

## **Marine Engine Repair**

Tuesdays and Thursdays, September 17 – 26, October 1 - 5, 2024

6:00 – 8:00pm (Tuesdays) and 6:00 - 9:00pm (Thursdays)

**Location: Main Campus** 

Fee: \$795

Instructor: Todd Marcellus

Through a combination of classroom and hands-on training, students will learn the basic skills needed to work on outboard systems and drives. They will gain experience with specific brands such as Yamaha Outboards and Mercury Marine. Students will receive Yamaha Introduction to Outboard Systems and Mercury M-TEK Certifications upon successful completion of this course.

## **Chainsaw Safety and Maintenance Course**

September 17 and 19, 2024

5:00 - 8:00pm

**Location: Main Campus** 

Fee: \$75

Instructor: Todd Marcellus

Your chainsaw is a powerful and efficient tool for wood cutting. Learn the basics of maintenance and safe operation so that using your chainsaw is a smooth, safe and enjoyable experience. In this course, you will learn the basics of chainsaw maintenance, safety and proper operating procedures.



## CAREER DEVELOPMENT

### **Overview of Graphic Design**

Tuesdays and Thursdays, September 10 – 26, 2024

5:00 - 7:00pm

Zoom

Fee: \$100

**Instructor: Adrianna Petrus** 

Are you a small business owner or interested in creating marketing materials for your local non-profit or your passion project, but have limited knowledge of design or a limited budget? This course will help you get started and design something great!

In order to make any design successful, you will need to know the elements and principles of design. We will go over the key rules of design that can be used in any application to achieve your goals. Students will be given an overview of a few applications available such as Adobe Suite, Canva, Microsoft Suite, and Google Suite. We will also touch on how to procure professional design services for larger projects such as logo design and branding/visual identity packages, which would require a professional designer. The overall goal of the course is that students gain a better appreciation of the art of graphic design and bring to their attention nuances of good design and the many facets of the visual design world. Students will finish the course with a tangible design project they can use to support their goals and be set up for success with future projects.

## **Youth Sports Development**

Saturday, September 21, 2024

9:00am - 1:00pm

**Main Campus** 

Fee: \$125

Instructor: Russ Ebbets

#### The Dangers of Early Specialization

The push for early specialization in youth athletics has a long, failed history of initial success followed by life-long regrets. Highly specialized early sports participation has not worked for multiple reasons anywhere in the world, yet it remains a national tragedy as future talent is squandered for today's successes. Unfortunately, this pattern is repeated year after year.

#### **Invisible Training**

A close examination of the role fundamental motor skill development plays in the early career of the young athlete. Topics covered will include the role the bio-motor skills play, multi-lateral development, the dynamic warm-up and core development play in all sports.

#### **Speed Development**

Fast actions lead to success in almost every sport. While speed actions are an inherited quality the attention to detail with early training efforts can develop movement patterns that with time and maturity can develop neuromuscular pathways that will allow athletes to maximize their inherent abilities.

#### Testing and the 5-Star Program

Talent identification is one of the keys to the success of European sports programs. Simple tests can offer direction and identify areas where athletes show promise and may enjoy the most success. Additionally, statistics produced by simple physical tests offer a useful benchmark for future comparisons of future teams. The 5-Star System describes a simple battery of physical tests along with pointers to develop the psychological qualities of young athletes so their initial efforts at being a teammate contribute to the larger goals of a team.

#### DASA: Harassment, Bullying, Cyberbullying, and Discrimination in Schools: Prevention and Intervention Certification Training

Dates: On-Going (July 1, 2024 –

June 30, 2025) \*\*

Times: Self-Paced, 6-hours

**Online** 

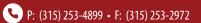
Fee: \$50

Instructor: Laura Purdy

**DASA:** New York State's Dignity for All Student's Act (Dignity Act) seeks to provide NYS public elementary and secondary school students with a safe, supportive environment free from discrimination, intimidation, taunting, harassment, and bullying on school property, a school bus and/or at a school function. The Cayuga-Onondaga BOCES is a NYSED-approved provider of the Dignity Act certification training.

The required training consists of a 6-hour asynchronous online training with accompanying assignments.

\*\*For additional information, contact Sara Herman at sherman@cayboces.org.





## CAREER DEVELOPMENT

## Child Abuse Identification and Reporting (Certification Only)

Dates: On-Going (July 1, 2024 -June 30, 2025)\*\*

Times: Self-Paced, 3-Hours

**Online** 

Fee: \$35

**Instructor: Laura Purdy** 

Mandated reporters can participate in this web-based online training course at any time, 24/7. Users must complete the course within the course duration which is the current school calendar year (2024-2025). Users learn definitions, indicators, and how to make a report to the New York Statewide Central Register. This course meets the New York State Education Department mandatory requirements for Training in Child Abuse Identification and Reporting. In accordance with Chapter 363 of the Laws of 2018, the Board of Regents adopted amendments to certain sections of the Regulations of the Commissioner of Education related to Reports of Child Abuse in an Educational Setting.

This course also includes updated mandated reporter training requirements. Chapter 56 of the Laws of 2021 amended Social Services Law § 413 to require additional training to include protocols to reduce implicit bias in decision-making processes, strategies for identifying adverse childhood experiences, and quidelines to assist in recognizing signs of abuse or maltreatment while interacting virtually within the New York State Mandated Identification and Reporting of Child Abuse and Maltreatment/Neglect coursework.

The required training consists of a 3-hour asynchronous online training with accompanying assignments.

\*\*For additional information, contact Sara Herman at sherman@cayboces.org.

#### The Needs of Students with Autism

Dates: On-Going (July 1, 2024 -June 30, 2025)\*\*

Times: Self-Paced, 3-Hours

**Online** 

Fee: \$35

Instructor: Amber Wildenstein

In response to the growing number of children being diagnosed with autism, the Legislature amended Sections 3004(4) and (5) of the Education Law to require all persons applying for a teaching certificate or license on or after September 2, 2009, as a special education teacher or as a school administrator who works in special education, to complete coursework or training in the needs of children with autism. This workshop will fulfill the NYSED requirement for Classroom Teaching Certification in all areas of Education. Participants of this course will learn about the characteristics of Autism Spectrum Disorder (ASD) as well as behavior supports and best instructional practices for supporting individuals with ASD. Upon successful completion of the course, participants will complete a certification of completion application that they can submit to the NYS Education Department along with other relevant forms when they apply for certification.

The required training consists of a 3-hour asynchronous online training with accompanying assignments.

\*\*For additional information, contact Sara Herman at sherman@cayboces.org.

### **Employment Preparation**

Dates: September 16, 2024 or October 16, 2024\*

6:00 - 9:00pm

Main Campus

Fee: \$40 Each

Instructor: Shawn Durant

Participants will complete a resume, reference list, and cover letter by the conclusion of this workshop. \*Course is one session offered two times.



## PERSONAL DEVELOPMENT

### **Conscious Parenting**

Friday, October 4, 2024

5:30 - 8:30pm

Main Campus

Fee: \$50

Instructor: Jillian Barron

A new way to move and respond to the changing world. How looking internally shapes our child's future. Parents who take care of themselves are better able to assist their children. We are raising digital natives. Technology and personal behaviors can hinder our presence with children. This course addresses personal triggers, diet, behaviors, and responses to assist us in parenting the new earth child. Emphasizing progress over perfection and community over isolation for the betterment of all.

\*Pairs with Intro to Holistic Living for a total paradigm shift.

### Introduction to Holistic Living

Tuesdays and Thursdays, October 15 - 31, November 5 – 21, 2024

6:00 - 7:30pm

**Main Campus** 

Fee: \$175

Instructor: Jillian Barron

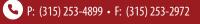
Yoga is a lifestyle science. Ayurveda is the ancient science of nutrition. In this course we will look at ancient technology that encompasses the mind, body, spirit connection. We will address diet and exercise, the benefits of meditation, and themes of gratitude and joy as a means of personal wellbeing. When we feel good, we are better able to show up in the world for ourselves and others.

\*Pairs with Conscious Parenting. (3 hours)

## **COMING SOON IN SPRING 2025!**

## **ADULT DRONE TECHNOLOGY**

Students will be given an introduction to the capabilities of the systems for emergency management, cinematic imaging, and remote sensing and surveying. The program will give hands-on experience flying small drones like the DJI Tello up to the DJI Phantom 4 and the Mavic Enterprise Drone with infrared imaging. Learn the technical aspects of what you need to know to take the Part 107 Exam and become commercially certified to fly drones.





## PROGRAM POLICIES

- 1. Every effort is made to conduct classes as listed in this catalog. However, circumstances sometimes make it necessary for classes to be canceled or postponed or for instructors and classrooms to be changed. We are sorry for any inconvenience this may cause you.
- 2. Classes must reach a minimum enrollment at least four business days prior to the start date. If it is necessary for Cayuga-Onondaga BOCES to cancel a class, you will be notified by phone, mail or email.
- 3. You are enrolled as soon as your registration and payment are received, unless you are otherwise notified.
- 4. Fees for all classes must be paid in full at the time of registration. A \$20 fee will be charged on all returned checks.
- 5. If it is necessary for you to withdraw from a class, please notify us.
- A. You will receive a refund (minus a \$10 processing fee) if notification is received at least four business days prior to the start of that class.
- B. If your notification is received less than four business days prior to the start of that class, you will not receive a refund.
- 6. Our programs are open to all persons regardless of residency. Cayuga-Onondaga BOCES affirms the right of all citizens to participate equally in our programs regardless of race, religion, sex, age, national origin or disability.
- 7. All parking areas and lots are designated for student use.
- 8. Although some of our classes are taught by people who are practicing financial planners, salespersons, or actively involved in a business or profession that is related to the subject they teach, we only endorse their ability as instructors, not the value of any product or service they sell.
- 9. We assume students recognize the risk of physical injury or damage an that they agree to take responsibility for any personal accident that might occur in the course of any activity associated with an Adult Education program.
- 10. Any students who are under the age of 18 or need special assistance must be accompanied by a parent/quardian/advocate who is also registered for the class. Please call 315-253-4899 or email c4learn@cayboces.org for more information.

## **INSTRUCTOR BIOS**

#### Jillian Barron

Jill is a passionate educator and energy healer, inspired by her own sacred journey to empowerment and mindfulness. With a background in early childhood education and family advocacy, she believes that fostering a sense of belonging promotes healthy boundaries. She holds a degree in Religion and Philosophy and a Reiki Master Certification. As a Yoga practitioner and Birth Doula she leads with compassion and

support, infusing her teachings with the sacred understanding of interconnectedness. With a certificate in Ayurvedic nutrition, she births the remembrance of the sacred body and our power of self-healing. As an educator, Jill fosters a space where students cultivate self-awareness, resilience, and inner peace. She believes in the transformative power of mindfulness practices to enhance academic success and overall wellbeing. Jill is excited to embark on her journey with BOCES, guiding and inspiring others on the path to self-discovery and fulfillment.

#### **Shawn Durant**

Hi! I am Shawn Durant. I've been teaching ELA 12 for 23 years, and just completed my 8th year at BOCES. I am committed to helping our students graduate with the confidence in knowing they have a solid employability portfolio, including resume, cover letter, references. I am excited to bring this energy to our evening class.

## **INSTRUCTOR BIOS**

#### **Russ Ebbets**

Dr. Russ Ebbets has been a Lead Instructor in the USATF Coaching Education Program since 1983. He has lectured at Level 1,2,3 Schools, authored the curriculum for the Level 2 Youth endurance, biomechanics and race walk. He has spoken at the High Performance Summits on Improving Distance Running in America on two occasions.

Since 1999 he has edited Track Coach, the technical journal for USATF. He has lectured nationally, in Scandinavia, the Caribbean and at the Olympic Training Centers in Colorado Springs and Lake Placid on health and sport related topics. Additionally, he has presented at the FICS World Conference on Sport and Training Theory and had a poster presentation at the 2014 WFC Conference on The Athletic Triage Model. He has served as the US National Team Chiropractor to three IAAF World Championships.

On two occasions Dr. Ebbets traveled to the Soviet Union to study athletic development and track and field at the Soviet Institute of Sport and Physical Culture. He has directed complimentary care at 250+ events over the last 15 years including the Millrose Games at Madison Square Garden, triathlons, body building events, regattas and local 5k's treating some 15,000 patients. He currently maintains a private practice in Union Springs, NY.

#### **Todd Marcellus**

As an instructor in the Outdoor Power Equipment/Powersports program at Cayuga Onondaga BOCES, Todd Marcellus teaches all aspects of maintenance and repair in small engines, powersports vehicles and marine engines. He received a certificate in Powersports Performance and Repair from SUNY Canton and is a factory certified technician in STIHL, Briggs & Stratton, Polaris, Yamaha Motorsports, Yamaha Marine, Mercury Marine and Bombardier.

#### Jerry Meyer

Jerry has been working in the steel industry for over 20 years, having the opportunity to work alongside some very talented, intelligent and successful people. He has always had a passion for steel fabrication and through the years has learned that anything is possible. As a graduate of Auburn High School, he immediately went to work in the AmeriCorps program that was based at the Cayuga County Soil & Water District, doing all kinds of conservation work throughout the county. After his 1 year term, he was hired at Nucor (Austeel at the time) here in Auburn and stayed with them for 24 years, starting at the bottom and spending most of his career in the melt shop as a mechanic / fabricator. He learned almost everything he knows about steel making and steel fabrication from the great veterans that were already in the business for many years. They took him in and shared their knowledge, opening up his pathway and direction in the melt shop. Jerry loved the feeling of accomplishment when big projects came together and made a difference. As a mechanical maintenance tech and fabricator at Nucor the demand for constant change and improvements never slowed down. He attended many welding programs and hydraulic seminars throughout the years to strengthen his base of knowledge and abilities within the company, maintaining 4 AWS welding certifications for the last 8 years, as his opportunity to be in fabrication increased. After 24 years and seeing young new faces coming into the mill, Jerry realized his love of teaching. He decided to make a career change and teach full time here at BOCES. He is wrapping up his first full year of teaching (2024) and looking forward to his adult education opportunities this fall.

#### Adrianna Petrus

Adrianna Petrus is a Graphic Design Specialist on the CiTi BOCES PR Team. She collaborates with a team of designers and PR Specialists to achieve the communication goals of various school districts in Central New York, She received an M.F.A. in Visual Communication Design at R.I.T. and a B.A. in Graphic Design from the SUNY Oswego.

#### Laura Purdy

Laura Purdy is a Behavioral Excellence Coach providing coaching and professional development for district staff in order to respond to students exhibiting challenging behaviors. Prior to joining the department, Laura worked as a Special Education Teacher in the Port Byron Central School District. Laura holds a Bachelor's degree from SUNY Potsdam in Early Childhood and Childhood Education, a Master's degree from Syracuse University in Special Education, and a Certificate of Advanced Study in Educational Administration from SUNY Plattsburgh. Laura lives in Waterloo with her husband (Zach) and two labradoodles (Sasha and Rosie).

#### Amber Wildenstein

Amber Wildenstein is a Behavioral Excellence Coach providing coaching and professional development for district staff to better understand mental health awareness and social emotional learning in order to respond to students exhibiting challenging behaviors. Prior to joining the department, Amber worked as a Special Education Teacher in the Auburn Enlarged City School District and at the Genesee Valley Educational Partnership BOCES in Western New York. She has been a Therapeutic Crisis Intervention in Schools (TCIS) trainer since 2015 and represents our BOCES as a member of the New York State Social Emotional Learning (SEL) Statewide Network. Amber holds a Bachelor's degree from SUNY Oswego in Childhood Education, a Master's degree from SUNY Geneseo in Literacy, and a Certificate of Advanced Study in Educational Administration from SUNY Oswego. Amber lives in Tully with her husband (Nate) and son (Wyatt). She enjoys gardening, baking, and the Buffalo Bills.







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