

ANTHROPOLOGY (.5 credit)**Grade: 9-12**

The aim of anthropology is to use a broad approach to gain an understanding of our past, present and future, and in addition address the problems humans face in biological, social and cultural life. This course will explore the evolution, similarity and diversity of humankind through time.

ARCHAEOLOGY (.5 credit)**Grade: 9-12**

The field of archeology helps us to better understand the events and societies of the past that have helped to shape our modern world. This course focuses on this techniques, methods, and theories that guide the study of the past. You will learn how archaeological research is conducted and interpreted, as well as how artifacts are located and preserved.

ASTRONOMY (.5 credit)**Grade: 9-12**

Why do stars twinkle? Is it possible to fall into a black hole? Will the sun ever stop shining? Since the first glimpse of the night sky, humans have been fascinated with the stars, planets, and universe that surrounds us. This course will introduce students to the study of astronomy, including its history and development, basic scientific laws of motion and gravity, the concepts of modern astronomy, and the methods used by astronomers to learn more about the universe. Additional topics include the solar system, the Milky Way and other galaxies, and the sun and stars. Using online tools, students will examine the life cycle of stars, the properties of planets, and the exploration of space.

BUSINESS LAW (.5 credit)**Grade: 9-12**

This course is designed to provide students with the knowledge of some of the vital legal concepts that affect commerce and trade, after first gaining some familiarity with how laws are created and interpreted. Students will then be introduced to the types of businesses that can be created to engage in commerce as well as the contractual and liability considerations that can impact a business. Laws that affect how a business is regulated will also be reviewed, particularly the impact of administrative rules and regulations on a business. Global commerce and

international agreements, treaties, organizations, and courts that can affect business will be discussed to get a better sense of what it means to "go global" with a business.

Consumer and environmental protections will be explained as well as bankruptcy options, should a business go insolvent. Lastly, no business exists without experiencing some kind of dispute or another, and so we will review the options that exist for dispute resolution and alternative dispute resolution to provide a better understanding of how best to deal with such matters.

CREATIVE WRITING (.5 credit each)**Grade: 9-12**

For many hundreds of years, literature has been one of the most important human art forms. It allows us to give voice to our emotions, create imaginary worlds, express ideas, and escape the confines of material reality. Through creative writing, we can come to understand ourselves and our world a little bit better. This course provides students with a solid grounding in the writing process, from finding inspiration to building a basic story to using complicated literary techniques and creating strange hybrid forms of poetic prose and prose poetry. By the end of this course, students will learn how to discover their creative thoughts and turn those ideas into fully realized pieces of creative writing.

DIGITAL PHOTOGRAPHY (.5 credit)**Grade: 9-12**

Have you ever wondered how photographers take such great pictures? Have you tried to take photographs and wondered why they didn't seem to capture that moment that you saw with your eyes? The Digital Photography I course focuses on the basics of photography, including building an understanding of aperture, shutter speed, lighting, and composition. Students will be introduced to the history of photography and basic camera functions. Students will use the basic techniques of composition and camera functions to build a portfolio of images, capturing people, landscapes, close-up, and action photographs. **Required Materials:** digital camera of 2 megapixels or more with a minimum 3x zoom lens. Digital zooms are permitted but not recommended. Various props for staging photographs. Student must have access to a computer in order to download the photo editing software.

ECONOMICS (.5 credit)**Grade: 12**

Economic decisions affect us every day of our lives. Understanding economics means thinking about how scarcity, or limited resources, requires us to make choices and evaluate one option against others. In this course, you will recognize examples of economics in your daily life. You will see how the economic choices of larger groups, like businesses and governments, affect you and others. As you progress through the course, you will recognize that the costs and benefits of choices connect individuals and groups around the world. The purpose of this course is to help you become a smart consumer who understands the flow of an economy between individuals, businesses, governments, and the rest of the world.

ENGLISH 12 (1 credit)**Grade: 12**

Build your analytical and critical thinking skills through close readings of a variety of literature and informational texts. Master the writing process with relevant, real-world research activities, and integrate your findings in the completion of argumentative and informational essays. This interactive course presents multiple opportunities to apply your learning in creative and expressive ways.

ESSENTIALS OF BUSINESS (.5 credit)**Grade: 9-12**

This semester-long course is an introduction to the goals, processes, and operations of business enterprises for students. The main focus is on the functions that a company – whether a multinational corporation or a corner grocery store – must manage effectively to be successful. These include accounting, finance, human resource management, marketing, operations management, and strategic planning. Attention is also given to the legal environment in which businesses operate, and the importance of business ethics and corporate citizenship.

FASHION & INTERIOR DESIGN (.5 credit)**Grade: 9-12**

In this course, you'll explore what it is like to work in the industry by exploring career possibilities and the background that you need to pursue them. Get ready to try your hand at designing as you learn the basics of color

and design then test your skills through hands-on projects.

Requirement: *Students must have access to a working sewing machine as they will use it to create an item. A sewing machine will NOT be provided by BOCES or student's district.*

FIRE AND EMERGENCY SERVICES (.5 credit)**Grade: 9-12**

Emergency and fire-management services are essential infrastructure components of a community. They provide a resource for dealing with numerous types of emergencies, including fires, motor vehicle, and industrial accidents, and medical emergencies. In addition, these services provide fire prevention and community-outreach programs.

This course provides students with the basic structure of these organizations as well as the rules and guidelines that govern pre-employment education requirements. The vehicles, equipment, and emergency-mitigations strategies that are commonly used in the emergency- and fire-management field are also explored. Students will understand the goals of an emergency-management service and how they are implemented and managed, including personnel, budget, and labor-management challenges in the organization.

Finally, the course also provides students with an overview of large-scale emergency incidents that overwhelm local agencies. Various preparedness plans are discussed. In the end, students will have been exposed to the typical characteristics and framework of modern emergency- and fire-management organizations and will have a better understanding of a career in this field.

FORENSICS: Using Science to Solve a Mystery (.5 credit)**Grade: 10-12**

This course is the overview of modern-day forensic science careers at work using science concepts to collect and analyze evidence and link evidence to the crime and suspects in order to present admissible evidence in courts of law. Modern-day forensic science practices have come into being thanks to the contribution of science and legal professions seeking ways to study crime scenes and criminal activities in an effort to stop

crime. Of particular interest in this course are the various applications of medicine in the field of forensic science. This course identifies science concepts and critical thinking in the area of forensic science. Following the presentation of the concepts, students are encouraged to conduct online research exploring examples and applying the concepts just learned. Links to case studies and interactive learning tools are supplied along with high-quality research sites. Projects are assigned throughout the course that allow students to actively apply the information just learned. These projects include simulated crime-scene investigation, actual DNA separation, development of a cyber-security plan, and the identification of specific forensic skills used during the course of a very large murder case.

The focus of this course is to assist students in making career choices. Secondary school students who complete this course will have gained an awareness of the diversity of careers available in the forensic field. In addition, attention is drawn to many similar careers in medicine and computer science. Included in this overview of careers is the consideration of job descriptions and availability, educational and training requirements, licensing and certification, and typical annual salaries. Students who take this class will become equipped to make more informed career choices in regards to the forensic and medical science fields. At the same time, students will survey the history and scope of present-day forensic science work.

GOVERNMENT (.5 credit)

Grade: 12

Responsible citizenship, including civil and political participation is essential to maintain a representative government that truly represents the people of the United States. In this course, students learn about the structure of government and how it shares power at the local, state and federal levels. This course also explores founding principles that inspired the Constitution and Bill of Rights, preserving the freedoms that students experience daily. Students will examine the processes of each branch of government, the election process, and how citizens can impact public policy. The media, interest groups and influential citizens provide examples of how the government can be effected by informed and active participants. Students will examine the U.S. Court system, and become a part of the process by

participating in the judicial decision making process. They will also discover ways the United States interacts with countries around the world, through domestic policy, foreign policy and human rights policy. Completion of this course will allow you to act as an informed citizen who is ready to participate in the American democracy!

HEALTH (.5 credit)

Grade: 9-12

This Health course will help you develop the knowledge and skills you need to make healthy decisions that allow you to stay active, safe and informed. The lessons, discussions, research, and writing activities are designed to introduce students to important aspects of the main types of health: emotional and mental, social and consumer, and physical. Students will explore nutrition, understanding and avoiding disease, first aid and CPR, and human sexuality. You will find out about the components of a healthy lifestyle and ways to approach making healthy choices and decisions.

NOTE: *This course does not fulfill NYSED CPR and Automated External Defibrillators instructional requirement. This requirement must be fulfilled by the student's individual school district.*

HISTORY OF THE HOLOCAUST (.5 credit)

Grade: 9-12

Holocaust education requires a comprehensive study of not only times, dates, and places, but also the motivation and ideology that allowed these events. In this course, students will study the history of anti-Semitism; the rise of the Nazi party; and the Holocaust, from its beginnings through liberation and the aftermath of the tragedy. The study of the Holocaust is a multi-disciplinary one, integrating world history, geography, American history, and civics. Through this in-depth, semester-long study of the Holocaust, high school students will gain an understanding of the ramifications of prejudice and indifference, the potential for government-supported terror, and they will get glimpses of kindness and humanity in the worst of times.

INTRODUCTION TO NEUROSCIENCE (.5 credit)

Grade: 10-12

Have you ever wondered what happens when you think about things? This course is an online, introductory, half year course in neuroscience that covers topics in: the

structure and chemistry of the brain; how our senses work and how our brain directs our movements; how the brain influences behavior and how behavior influences the brain; and lastly, the ever changing, growing and healing brain. This course is designed to be foundational for students interested in biology, neuroscience, biochemistry, psychology, psychiatry, social work and/or counseling.

Textbook Provided: *Neuroscience, Exploring the Brain, 3rd Edition, Mark F. Bear, Barry W. Connors, Michael A. Paradiso; Lippincott Williams & Wilkins, 2007. Individual school districts purchase textbook.*

Pre-requisite: Successful completion of Biology

HUMAN GEOGRAPHY (.5 credit)

Grade: 9-12

You will explore the diverse ways in which people affect the world around them and how they are affected by their surroundings. You will discover how ideas spread and cultures form, and learn how beliefs and architecture are part of a larger culture complex.

INTRODUCTION TO CAREERS IN FINANCE (.5 credit)

Grade: 9-12

Introduction to Careers in Finance course provides the fundamentals of the financial services industry in the United States and explores the jobs and career opportunities that the industry offers.

Unit 1: Finance Overview and Financial Services: Unit 1 introduces the financial services industry and the financial systems that operate in the US and internationally.

Unit 2: Securities Analysis and Investments: Unit 2 examines securities markets and investment companies, looks at how companies evaluate and mitigate risk, and discusses the valuation of stocks and bonds.

Unit 3: Principles of Corporate Finance: Unit 3 discusses the roles and responsibilities of corporate finance and accounting, analysis of financial statements, capital budgeting, and capital structure.

Unit 4: Banking Services: Unit 4 focuses on banking services, including how the industry is organized and regulated and how risks are managed.

Unit 5: Risk Management and Insurance: Unit 5 looks at the insurance industry, including how it is organized and regulated, how it addresses risks, and the career opportunities it offers.

INTRODUCTION TO CAREERS IN MARKETING (.5 credit)

Grade: 9-12

After completing this course, students will have a fundamental understanding of the principles of marketing. They will be able to explain the marketing process, marketing strategic planning, the marketing environment, and the trends, opportunities, and challenges in the marketing world today.

Overview of Marketing: Students will explore the role of marketing in an organization and evaluate the ways in which marketing creates value for a product or service. They will be able to evaluate how marketers understand and segment their markets, identify the steps of the marketing research process, and describe various data collection techniques.

Marketing Strategic Planning: This unit focuses on the importance of strategic planning and the five steps of the strategic planning process.

The Marketing Environment and Consumer Behavior: This unit focuses on the marketing microenvironment and macroenvironment, as well as why consumers behave the way they do.

The Marketing Mix: This unit focuses on the Four P's of the marketing mix: product, price, place, and promotion.

Marketing Today: This unit focuses on how technology has impacted every area of marketing, and the world of global marketing.

INTRODUCTION TO OFFICE APPLICATIONS I (.5 credit)

Grade: 9-12

Office Applications I is a semester-length, high school elective that explores the use of application skills in Microsoft® Word®, Publisher®, and PowerPoint®. Students will use these applications to design, develop, create, edit, and share business documents, publications, and presentations. This course provides key knowledge and skills in the following Microsoft Office® applications: Microsoft Word, Publisher, and PowerPoint.

Required Materials: A computer with 2013 Microsoft Word, Publisher and PowerPoint is required.

INTRODUCTION TO OFFICE APPLICATIONS II (.5 credit)

Grade: 9-12

Office Applications II is a semester-length, high school elective course that explores the use of application skills in Microsoft® Excel® and Microsoft® Access®. Students will use these applications to design, develop, create, edit, and share business spreadsheet and database documents. This course provides key knowledge and skills in the following areas: Microsoft Excel and Access.

Required Materials: A computer with 2013 Microsoft Excel and Access is required.

INTRODUCTION TO HOSPITALITY AND TOURISM SYSTEMS (.5 credit)

Grade: 9-12

Travel and tourism is now the largest industry in the world: In the United States alone, over 7.5 million people work in this industry, and in 2010, 60 million international visitors came to the United States, spending \$134 billion. All of the sectors of the travel and tourism industry work together to serve this growing market of visitors, who have a significant impact on the U.S. economy. This course establishes a foundation for the concept of tourism, travel, and hospitality as a system. Students will learn about the various segments of the travel and tourism industry and how they are interrelated and integral to international and domestic travel and tourism. This discussion will include travel agencies, tour companies, the airlines and other transportation sectors, lodging facilities, cruise lines, and marketing companies.

JOURNALISM (.5 credit)

Grade: 11-12

Understanding the role of the free press in America helps us to be better informed and more able to analyze media. In this course, you will explore the history of journalism in the United States from its inception in the colonies and its key role in the first amendment, all the way up to present day issues regarding “right to know” and the changing landscape of journalistic media in the 21st century. You will acquire the skills and information needed to actively participate in the consumption, analysis, and creation of news media and will have the opportunity to investigate the constantly evolving career opportunities within the field of journalism.

KEYBOARDING AND APPLICATIONS (.5 credit)

Grade: 9-12

Keyboarding and Applications is a semester-long elective that teaches students keyboarding skills, technical skills, effective communication skills, and productive work habits. In this course, students will learn about proper keyboarding technique. Once students have been introduced to keyboarding skill, lessons will include daily practice of those skills. Students will gain an understanding of computer hardware, operating systems, file management, and the Internet. In addition, they will apply their keyboarding skills and create a variety of business documents, including word processing documents and electronic presentations. **Required Materials:** Windows operating system, word processing software, and electronic presentation software.

MARKETING & SALES FOR TOURISM AND HOSPITALITY (.5 credit)

Grade: 9-12

This course is designed as an introduction to the study of tourism and hospitality marketing and sales. Students will be introduced to marketing theory and application of the basic principles of marketing as applied in hospitality and tourism. The relationship between marketing and other functions such as advertising, sales techniques, and public relations in order to maximize profits in a hospitality organization is addressed. Students will have an opportunity to explore this multi-faceted world, identifying multiple career paths and opportunities.

Pre-requisite: Students must have taken Introductory to Hospitality and Tourism Systems prior to this course.

MEDICAL TERMINOLOGY: A Short Course (.5 credit)

Grade: 10-12

Would you like to speak the same language as the medical professionals? This is a course for students who are pursuing a medical career where they will learn the foundation of medical terms in the field. Students will master the basics of medical terminology and begin speaking and writing medical terms. Students will build a working medical vocabulary of the most frequently encountered suffixes, prefixes, and word roots in context to the human anatomy and physiology.

MEDIEVAL HISTORY (.5 credit)

Grade: 10-12

Medieval History covers the history and civilization of Europe and the Mediterranean area from ca. 500 to ca. 1500, a period spanning from the collapse of the Roman Empire through the dawn of the Italian Renaissance. Topics covered in this course include the transition from the Roman to the early medieval world; the formation of Byzantine and Islamic societies; the emergence of Barbarian kingdoms; Viking invasions; feudalism; European expansion; late-medieval government; the disasters of the late Middle Ages; religious thought and practice; women’s roles in medieval society; the highlights of medieval and Renaissance culture; and the legacy of the Middle Ages.

Pre-requisite: *Students should either have completed or be enrolled in Global Studies.*

MUSIC APPRECIATION (.5 credit)

Grade: 9-12

This one semester course introduces students to the elements, instrumentation, and historical periods of music. Students will learn the significance of surroundings and time periods and how they both influenced the music of the day. Students will listen to and evaluate several types of music, and will be assessed through projects, presentations, and exams on the knowledge and understanding of music.

MUSIC THEORY (.5 credit)

Grade: 9-12

The course requires no prior instrumental, vocal, or music theory study. Using the piano keyboard as a visual basis for comprehension, the course materials explore the nature of music, integrating these concepts:

- rhythm and meter
- written music notation
- the structure of various scale types
- interval qualities
- melody and harmony
- the building of chords
- transposition

Throughout the series of assignments, ear training exercises are interspersed with the bones of composition technique, building in students the ability not only to hear and appreciate music, but step-by-step, to create it in written form as well. This highly interactive course

culminates in the students producing original compositions, which while based on standard notation, demonstrate facets of personal expression. As the students’ ability to perform increases in the future, they will better understand music and therefore better demonstrate its intrinsic communication of emotion and ideas.

MYTHOLOGY & FOLKLORE (.5 credit)

Grade: 9-12

Beginning with an overview of mythology and different kinds of folklore, you will journey with ancient heroes as they slay dragons and outwit gods, follow fearless warrior women into battle, and watch as clever monsters outwit those stronger than themselves. You will explore the universality and social significance of myths and folklore, and see how these are still used to shape society today.

PALEONTOLOGY (.5 credit)

Grade: 9-12

From Godzilla to Jurassic Park, dinosaurs continue to captivate us. In this course, students will learn about the fascinating creatures both large and small that roamed the earth before modern man. Watch interesting videos from experts at The Royal Tyrrell Museum, a leading paleontology research facility, and discover how the field of paleontology continues to provide amazing insight into early life on earth.

PERSONAL FINANCIAL LITERACY (.5 credit)

Grade: 9-12

Personal Financial Literacy is a semester-length elective designed to help high school students prepare for success in making financial decisions throughout their lives. Topics in the course address the advantages of making sound financial decisions in both the short and long term, income planning, money management, saving and investing, and consumer rights and responsibilities. Upon completion of Personal Financial Literacy, students should possess the knowledge and skills needed to do the following:

- Find and evaluate financial information from a variety of sources when making personal financial decisions.
- Understand the role of income, taxes, and research in developing and planning a career path.

- Develop systems for managing money (including saving and investing) tied to personal financial goals.
- Recognize and understand consumers' rights and responsibilities in a complex world market.

PERSONAL PSYCHOLOGY I (.5 credit each)

Grade: 9-12

Self-knowledge is the key to self-improvement. Sample topics include the study of infancy, childhood, adolescence, perception and states of consciousness. Amazing online psychology experiments dealing with our own personal behavior are featured within this course.

PERSONAL PSYCHOLOGY II (.5 credit each)

Grade: 9-12

Enrich the quality of your life by learning to understand the actions of others! Topics include the study of memory, intelligence, emotion, health, stress and personality. This course features exciting online psychology experiments involving the world around us.

PRINCIPLES OF BUSINESS AND FINANCE (.5 credit)

Grade: 9-12

This course will introduce students to the fundamental structure of the American economy, the complexities of the global economy, and the principles, practices, and strategies associated with starting, managing, or simply working for a business. Through a combination of lessons and projects, students will trace a trajectory of their potential role in the American economy as consumers, laborers, and executives. With lessons on everything from marketing to writing formal business correspondence, from the basic structures and legal definitions of business to the operations and importance of financial institutions, students will emerge from this course with a thorough introductory understanding of the business world. Students will perform research, conduct interviews, and write papers on various topics designed to enrich their understanding of the American business environment. They will also navigate an interactive and creative project that spans the length of the course and asks students to engage their learning, imaginations and individual career motivation with the course material.

PHYSICAL EDUCATION (.5 credit)

Grade: 9-12

Physical Education is a semester-long elective designed for high school students. The course focuses on performance of individual and team sports, with explanations of proper technique, rules of the game, and preparation. Team sports introduced include soccer, basketball, football, baseball, and volleyball. An introduction to fitness, strength, endurance, and nutrition is also included. Students will have the opportunity to perform each sport on their own time, while keeping a log of activity. The goal is incorporation of activity into their daily lives and the gain of lifelong healthy fitness habits. Throughout the course, students may be asked to answer questions or to reflect on what they've read in their notes. The notes are not graded. Rather, they are a way for students to extend their thinking about the lesson content. Students may keep handwritten or typed notes. Upon completion of Physical Education, students should possess the knowledge and skills needed to do the following:

- Define physical fitness and describe the components of being physically fit
- Evaluate their fitness level
- Apply physical fitness, nutrition-related, and weight-management skills to their lives
- Understand and apply safe exercise rules
- Describe the history and rules of sports such as basketball, baseball, football, soccer, volleyball, and gymnastics
- Describe and apply skills needed for a variety of sports

PROGRAMMING WITH ALICE (.5 credit)

Grade: 9-12

Alice is an innovative 3D programming environment that makes it easy to create an animation for telling a story, playing an interactive game, or a video to share on the web. Alice is a free software tool designed to be your first exposure to object-oriented programming. It allows you to learn fundamental programming concepts in the context of creating animated movies and simple video games. In Alice, 3-D objects (e.g., people, animals, and vehicles) populate a virtual world and you create a program to animate the objects.

PROGRAMMING WITH SCRATCH (.5 credit)**Grade: 9-12**

Learn to program with the visual computer programming language Scratch. Scratch was developed at MIT's Lifelong Kindergarten Group. It allows users to explore basic programming concepts while creating multimedia programs, games and simulations. This course will help users to learn basic programming concepts and problem solving skills and take a deeper dive into more complex concepts including variables, loops, string processing and lists.

Requirement: *Students under age 13 require parental/guardian permission and email address. A computer is required; tablets and Chromebooks can't be used. Students must be able to download files to be used with the web-based programming in Scratch.*

PSYCHOLOGY (.5 credit)**Grade: 10-12**

Where do thoughts and memories come from? What are emotions? Why do we behave the way we do? This course will help you to begin to understand the human mind by exploring the research and theories of some of the most brilliant psychologists throughout history. In addition, learn psychological tips that you can use every day, like how to cope and reduce stress.

PUBLIC HEALTH: THE BIG PICTURE IN HEALTH CARE (.5 credit)**Grade: 9-12**

In this course, we discuss the multiple definitions of public health and the ways that these definitions are put into practice. We explore the five core disciplines and the ways that they interact to reduce disease, injury and death in populations. By understanding the roles of public health, we are able to gain a greater appreciation for its importance and the various occupations that one could pursue within the field of public health. Unit 1 introduces the definition of public health and provides a description that allows you to differentiate public health from other health care fields. The five core disciplines and the interactions between local, state, and federal organizations are also discussed. The history of public health concludes the introductory unit. Unit 2 focuses on specific information regarding the core disciplines of behavioral science and emergency preparedness and response. Unit 3 takes a detailed look at epidemiology

and biostatistics. Unit 4 relates to environmental and occupational health issues. Finally, Unit 5 describes global health and the future of public health.

RENEWABLE ENERGY (.5 credit)**Grade: 9-12**

The earth's population is growing rapidly, and we need to find new, innovative ways to ensure that we are able to provide for our global energy needs. Students will look at the reasons why sustainability is important, take a balanced and evidence-based look at climate change, and learn new ways that we can harness renewable resources.

SOCIAL MEDIA (.5 credit)**Grade: 9-12**

In this course, you will learn that the world of Social Media revolves around you—your actions, decisions, and interests. You will examine how Social Media has evolved and how your digital footprint makes a bigger impression than your physical one.

SOCIOLOGY I: The Study of Human Relationships (.5 credit)**Grade: 9-12**

You will examine social problems in our increasingly connected world, and learn how human relationships can strongly influence and impact our lives. Exciting online video journeys to an array of areas in the sociological world are an important component of this relevant and engaging courses.

SOCIOLOGY II: Your Social Life (.5 credit)**Grade: 9-12**

Sociology is the study of people, social life and society. By developing a "sociological imagination" you will be able to examine how society itself shapes human action and beliefs, and how in turn these factors re-shape society itself! Fascinating online videos journeys will not only inform you, but motivate you to still seek more knowledge on your own.

SPECIAL EVENTS AND MEETING PLANNER (.5 credit)

Grade: 9-12

Welcome to Planning Meetings and Special Events. Being a meetings and special events planner is an important job that's both demanding and rewarding. The Bureau of Labor Statistics projects this profession will grow by 43.7 percent between 2010 and 2020. It's not all fun and parties, though. In 2012, CareerCast ranked being an event planner as the sixth most stressful job, with soldiers and firefighters holding the top two positions. That's because a meeting coordinator is responsible for every detail of an event. Planners have to know how to communicate, be empathetic, and think of their clients. It's crucial to remember that in some instances the event will be a once-in-a-lifetime occasion, so it's important to get it right. Being a meetings and events planner can be an interesting career, one that you can be sure won't ever be boring.

SPORTS & ENTERTAINMENT MARKETING (.5 credit)

Grade: 9-12

You'll have the opportunity to explore basic marketing principles and delve deeper into the multi-billion dollar sports and entertainment marketing industry. You'll learn about how professional athletes, sports teams, and well-known entertainers are marketed as commodities and how some of them become billionaires as a result.

VIETNAM ERA (.5 credit)

Grade: 10-12

What comes to mind when you think about the Vietnam Era? For many, that period represents a difficult time in U.S. history. It is defined by an unpopular war that claimed the lives of 58,000 Americans and some 3 million Vietnamese. In this course, you'll look at the history of the Vietnam War. The roots of the conflict stretch further back than you might know. You'll examine why the United States got involved in the conflict and why the United States failed to achieve its objectives.

WEB DESIGN (.5 credit)

Grade: 9-12

In this course, students will learn how to design a beautiful and functional website. Students will learn how to take their design and translate it into a live website using Hypertext Markup Language (HTML) and

Cascading Style Sheets (CSS) programming languages. HTML5 and CSS3 will be the standard versions used in the class. Students will understand design components of websites, including the use of color, layout and when to use different techniques, typography rules, and the importance of imagery. At the conclusion of the course, students will present a website to the class. Upon completion of this course, each student will have hands-on experience creating a fully functioning website.

Requirements: Student will be required to create a free account with Neocities.org and use it throughout this course.

WORLD RELIGION (.5 credit)

Grade: 9-12

This course focuses on the major religions that have played a role in human history, including Buddhism, Christianity, Confucianism, Hinduism Islam, Judaism, Shintoism, and Taoism. You will trace the major developments in these religions and explore their relationships with social institutions and culture.

CONTACT INFORMATION

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